YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	National Law School of India University
• Name of the Head of the institution	Prof. (Dr.) Sudhir Krishnaswamy
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023160520
• Mobile no	9886120775
• Registered e-mail	nlsnaac@nls.ac.in
• Alternate e-mail address	vcoffice@nls.ac.in
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560072

2.Institutional status

• University	State
• Type of Institution	Co-education
• Location	Urban

- Name of the IQAC Co-ordinator/Director **Prof. Ashok Patil**

- Phone no./Alternate phone no **08023160520**

- Mobile **9741774148**

- IQAC e-mail address **iqac@nls.ac.in**

- Alternate Email address **somashekhar@nls.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.nls.ac.in/wp-content/uploads/2024/06/2020-21_Submitted_AQAR.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.nls.ac.in/news-and-events/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC **31/12/2014**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
CIPRA - Centre for Intellectual Property Rights and Research Advocacy	**Scheme for Pedagogy and Research in IPRs for Holistic Education and Academia (SPRIHA)**	**Department for Promotion of Industry and Internal Trade**	**2021-22: 1 year**	**Rs. 25,21,484.00**
CSSEIP - Centre for the Study of Social Exclusion and	**UGC-Centre for Study on Social Exclusion & Incl Policy**	**University Grant Commission**	**2021-22: 1 year**	**Rs. 92,09,772.00**

Inclusive Policy				
CSSEIP - Centre for the Study of Social Exclusion and Inclusive Policy	Chair on Religious Minorities -	Government of Karnataka	2021-22: 1 year	Rs. 27,66,000.00
Research Department	The Karnataka Administrative Reforms Commission-2 (KARC-2)	Government of Karnataka	2021-22: 1 year	Rs. 2,01,000.00
CCL - Centre for Child and the Law	Research study on prohibition of child Marriage (Karnataka Amendment) ACT , 2016	Government of India, NITI Aayog , New Delhi	2021-22: 4 months	Rs. 24,99,000.00
CCL - Centre for Child and the Law	Study to Prepare Draft Labour Policy-Chhattisgarh	Ministry of Chhattisgarh	2021-22: 1 year	Rs. 8,81,330.00
CEERA - Centre for Environmental Law, Education, Research and Advocacy	Study the Impact of Litigation on Public Infrastructural Project	Ministry of Law and Justice	2021-22: NA	Rs. 5,69,672.00
CCL - Centre for Child and the Law	Study on Evaluation of Implementation of NFSA, 2013 in Telangana State	Telangana State Food Commission	2021-22: 3 months	Rs. 3,00,000.00

Research Department	Ministry of Law Justice Project	Ministry of Law and Justice	2021-22: NA	Rs. 1,00,000.00
CCL - Centre for Child and the Law	Research - Parliamentary Discourse on Nutrition Technical Support on Analysis of Parliament Questions on Nutrition	UNICEF, New Delhi	2021-22: 3 months	Rs. 10,80,000.00
CCL - Centre for Child and the Law	Ascertaining the status of existing AWCs in urban and tribal areas	Department of Women and Child Development (DWCD), Government of Karnataka	2021-22: 3 Months	Rs. 5,00,000.00
CCL - Centre for Child and the Law	Research project on Strengthening Nutrition Governance in India – A Critical Evaluation of the Status and Implementation of Grievance Redressal Mechanism Under NFSA, 2013	Indian Council of Social Science Research (major and Minor Research Project)	2021-22: 2 years	Rs. 10,00,000.00

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `4`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount   `0`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Revised Scholarship Policy - The scholarship policy was reviewed for its reach and effectiveness. A new approach was discussed which would allow for more students to have access. A multipronged approach with NLSIU fee waivers, bank loan facilitation, creation of a scholarship fund with various private agencies including the alumni being invited to contribute to was discussed.`

`2. Residential facilities for Faculty and Research Staff - a. Student housing facilities were reviewed. It resulted in certain blocks of the women's hostel being revamped to provide more rooms and better ambience. b. Faculty housing rentals were revised with the rentals being revised, with the approval of governing bodies, to more realistic market rental rates which made it more affordable.`

`3. Plagiarism Policy - A clearcut policy that defined what constituted plagiarism and acceptable boundaries was drafted and approved by the relevant bodies. This enabled students to have a clear reference for their research and reduce uncertainty.`

`4. Mental Health Support - Significant measures were taken to provide for an accessible and reliable support structure for addressing the mental health concerns of students.`

`5. Comprehensive reorganisation of non-teaching staff and construction of organogram. A thorough review of the staffing and skill sets was undertaken and an organogram that reflected the needs`

of the university, keeping in mind approved positions as well as requirements of a changing and fast expanding and University, was designed and the same was approved by the governing bodies. This has led to a more scientific staffing which has enhanced the productivity of the university as witnessed on several fronts , be it student , IT, finance, communications, academic and other general campus services.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Revision of scholarship policy	The scholarship policy was reviewed for its reach and effectiveness. The Scholarship policy of 2015 had proven to be financially unviable and hence a new model had to be evolved. The new approved model now has a more rigorous selection policy which ensures that the no genuine applicant is turned away . It also classifies and defines the different types of financial aid and introduces tiers of support which differentiates between applicants in terms of the economic position. Overall the policy has led to more students being supported.
2. Rationalisation of Administrative tasks and key financial changes related to the management of University Contributory Fund and gratuity and earned leave funds.	Comprehensive assessment of the current non-teaching staff in terms of adequacy and skill sets was carried out and needs were identified in accordance with the University's expansion and vision for the next five years. An organogram that depicted a structure of reporting and staffing requirements was designed and was approved along with the staffing. This has led the appointment of adequately skilled staff to critical departments such as the AAD,

	Communications, human resources, finance department among others. It has made a big positive difference to the functioning of the University. The University Provident Fund was administered by in-house finance officer which was posed two problems. The returns were not as high as the Government EPF and as a consequence imposed an additional cost on the University. Further it involved both a management risk and a financial risk. Similarly, the Gratuity and Earned Leave were also managed by the University officials posing risks. The University Pension Fund was shifted to the government EPF and the management of various contributory etc funds were shifted to the expert management of LIC. These decisions led to significant financials savings as well as reduced associated risks.
3. Plagiarism Policy	A clear policy that defined what constituted plagiarism and acceptable boundaries was drafted and approved by the relevant bodies. This enabled students to have a clear reference for their research and reduce uncertainty.
4. Website improvement	The website represents NLSIU to the outside world. The IQAC took steps to have it revamped by the communication and IT team so as to provide complete information in an accessible manner as well as to allow for the outside world to communicate effectively with representatives. While the

	website earlier was static it currently has a dynamic layout with moving slides and standardisation of colour and presentation. The entire UI has been changed with ramped up security involving the latest WordPress security Plugins, patches and SSL certificate.
5. Improvement and expansion of living spaces for students and rationalisation of rental for faculty	Student housing facilities were reviewed. It resulted in certain blocks of the women's hostel being revamped significantly to provide more rooms and better ambience. Also, faculty housing rentals were revised, with the approval of governing bodies, to more realistic market rental rates.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Bodies - Academic Council, Executive Council, General Council	17/09/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **Nil**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	National Law School of India University
• Name of the Head of the institution	Prof. (Dr.) Sudhir Krishnaswamy
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and earned leave funds.	with the University's expansion and vision for the next five years. An organogram that depicted a structure of reporting and staffing requirements was designed and was approved along with the staffing. This has led the appointment of adequately skilled staff to critical departments such as the AAD, Communications, human resources, finance department among others. It has made a big positive difference to the functioning of the University. The University Provident Fund was administered by in-house finance officer which was posed two problems. The returns were not as high as the Government EPF and as a consequence imposed an additional cost on the University. Further it involved both a management risk and a financial risk. Similarly, the Gratuity and Earned Leave were also managed by the University officials posing risks. The University Pension Fund was shifted to the government EPF and the management of various contributory etc funds were shifted to the expert management of LIC. These decisions led to significant financials savings as well as reduced associated risks.
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13.Whether the AQAR was placed before statutory body?	Yes

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Name	Date of meeting(s)
Governing Bodies - Academic Council, Executive Council, General Council	17/09/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Nil

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/04/2022

16.Multidisciplinary / interdisciplinary

NLSIU pioneered the five-year integrated Undergraduate B.A., LL.B (Hons) Degree Programme in India with the intention to provide inter-disciplinary legal education wherein students are equipped to develop an understanding of law along with knowledge of humanities and social sciences. The Course-curriculum for the BA-LLB Hons is structured such that 8 courses (worth 32 Credits) on social sciences are taught as core courses to enable students to recognise the interdisciplinary nature of law and its connections to other fields including politics, economics and other social sciences. Additionally, students are offered several elective courses every term on various disciplines from social sciences, including literature, philosophy, economics, sociology, political science, history, public policy, among others. Based on relevance and potential student-interest, the University has offered inter-disciplinary elective courses beyond the field of law. For example, inter-disciplinary courses offered in the past include courses as diverse as 'Political Ideas in the Twentieth Century' and 'Culture, Ecology and Politics' to 'City Making: Negotiating Built Environments', 'Violence and Non-Violence' and 'An Introduction to the Political Thought of Shri Aurobindo', 'Doing History with Ambedkar', Labour, Value and World of Work. The Curriculum Review Committee of the University has also proposed introduction of Majors and Minors in Social Sciences for students of the BA-LLB Hons Programme to further the mandate of inter-disciplinarity in NEP 2020. The one year LL.M. programme at NLSIU provides students a holistic understanding of law's intersections with various fields through different courses and innovative pedagogical approaches. For example, the core course titled 'Law and Justice in a Globalizing World' helps the students to develop a sound analytical foundation in legal and political philosophy and this can substantially improve their understanding and engagement with law. Similarly, the core course titled 'Law & Society' is taught using interdisciplinary methods and introduces diverse perspectives for studying law. It must also be noted that all LL.M. students are required to take a

course on Research Methodology, which also exposes them to diverse methodological approaches used in different disciplines. The students also take elective courses which are interdisciplinary in character. The LL.M. students are also expected to write a dissertation and many of the LL.M. students at NLSIU benefit from the guidance of faculty in different disciplines and write their dissertations with interdisciplinary perspectives. This holistic interdisciplinary approach equips NLSIU LL.M. students to better navigate complex legal landscapes with far more comprehensive perspectives.   The two year Masters in Public Policy (MPP) programme at NLSIU is designed at the intersection of law, public policy, and social sciences and humanities. The coursework and pedagogy reflect this central theme. The core coursework consists of introductory courses on jurisprudence and legal studies, economics, statistics, sociology, and political science in addition to policy studies. Multidisciplinary core courses such as 'Rights, Duties, and Institutions', 'Law, Policy, and Development' and 'Regulatory Governance', and interdisciplinary core courses such as 'Contract Management and Negotiations', 'Policy Dialectics' and 'Social Transformation' are spread across the six trimesters. To expose the programme participants to the interdisciplinary and multidisciplinary aspects of the policy domain in real-world scenarios, hands-on experience is provided through field work in rural sectors across India in the 'Rural Experiential Learning and Investigation' component. Thus, the overarching framework of the MPP programme facilitates a comprehensive learning experience.

17.Academic bank of credits (ABC):

Nil

18.Skill development:

The BA-LLB (Hons) Programme, has a strong component of experiential learning and clinical courses that seek to instill proficiency in practical legal skills. Four clinical courses - Drafting, Pleading and Conveyancing [DPC], Alternate Dispute Resolution, Trial, Litigation and Advocacy and Moot Courts and Internships are mandatory courses in the curriculum. In order to strengthen its experiential learning curriculum, the University has also introduced several clinical elective courses including courses like Defending Capital Punishment Cases, Criminal Procedure -Investigations, Data and Criminal Justice, Citizenship and Statelessness). All senior students are expected to take up at least one clinical course during their programme.

Additionally, the University offers Externships in collaboration with leading professional organisations including India's top law firms, advocates, and the non-profit sector. Students have the option of signing up for externships in lieu of elective courses and students are supervised by the firms and practitioners with whom they work for a term. The LLM programme offers a comprehensive mandatory core course on Research Methodology which is foundational to building further academic or research-based skills. The LLM students are also offered a number of elective courses including clinical courses such as Appellate Litigation – Defending Criminal and Capital Cases, Human Rights Lawyering, Citizenship Clinic etc. These courses are designed to gain a sense of the practical side of the law, to apply theory to the law in practice, as well as develop meaningful legal skills. The students are also encouraged to choose a teaching elective where they assist a teacher and develop their own teaching skills in a classroom environment. Previously, the University has offered specializations in two broad skill areas - Human Rights and Business Laws. These concentrations are now being offered in Public laws, Criminal Law, Commercial Laws, Law and Technology which are in line with the current emerging and contemporary themes in law.   The MPP programme focuses on imparting skill-based learnings at two levels. First, several courses include components that introduce them to skills required in the real-world policy domain. These include 'Policy Practice' (policy domain), 'Introduction to Data Systems' (data analytics), 'Contract Management and Negotiations' (policy and law), 'Economic Development of India' and 'Economics for Public Policy' (development metrics and history), 'Policy Design and Evaluation' (policy domain), and 'Responsible Business' (ESG and sustainability related metrics). Second, participants also acquire skills in their interface with the real world. For industry based skills, participants are required to take-up 'Client-led Projects' with organizations and complete the assigned tasks. To equip them with research skills, the last trimester is dedicated to dissertation where participants apply qualitative and/or quantitative methods to analyze and answer a policy related question. These approaches of the programme prepare the participants for any career trajectory they may wish to pursue post the programme.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yoga Program The National Law School of India University (NLSIU) has an in-house yoga professional who conducts regular yoga

classes for the students. This initiative is part of the university's commitment to holistic education and student well-being. Courses on Indian Culture In addition to its law curriculum, NLSIU offers several elective courses that provide a strong grounding in Indian Culture. These courses are designed to enrich the students' understanding of India's rich cultural heritage and diverse traditions. Some of these courses include: Ancient Indian Law - This course explores both religious and secular literary resources used in documenting Ancient Indian History. It delves into medieval literary resources to understand the socio-economic and political evolution during Islamic governance. The course also interprets the perspectives of Marxist, colonial, nationalist, and subaltern schools during the 19th and 20th centuries. It reviews the works of modern historians and their methods of portraying recent historical patterns. Students will examine the connections between the progression of law and India's historical facets in this course. Colonialism and Law in British India - This course focuses on the formation of the colonial legal regime and the making of the colonial legal subject in South Asia under British rule. The course seeks to uncover the relationship between imperial law and the process of colonialism, colonial law and colonial violence, law and exception and so on. This course is designed to be an advanced level theoretical course for legal history. This course has primarily included empirical and conceptual historical works, from India, as well as from other ex-colonies, to formulate certain conceptual ideas regarding the history of the intricate and layered relationship between imperial law and colonialism. The course also seeks to introduce, albeit in limited scope, the British legal enterprises in the province of Assam, an imperial frontier in British India, in order to locate a few interesting and often ignored facets of colonial legality in India. An Introduction to the Political thought of Sri Aurobindo - This course is an introduction to Sri Aurobindo's political system, through a close reading of his Human Cycle and Ideal of Human Unity, placing it in the context of current political debates. Students should at the end of the course be able to have a deeper philosophical grounding in Sri Aurobindo's views and by extension, debates on modern political theory. Between Exclusion and Exception : Making of Labour Law in Colonial and Post Colonial India - This elective stand alone course will introduce students to some of the major historiographical debates and contexts which have informed the formation of laws governing work and work relationships in India. Instead of tracing these debates into the colonial past, we will reverse the chronology and begin with an analysis of some of the present day legislative

interventions which have contributed to the informalization of labour. We will then trace the lineages of this phenomena to the post colonial and colonial period and systematically understand its linkages to the international and imperial debates on labour conditions, laws on employment in the global context, labour unrest, transformations in production and labour regimes and ideologies of freedom and unfreedom. Crimes, Illegality and law in colonial India - Taking the Indian Penal Code as the centerpiece, this course covers the formative years of criminal laws in India. Some of the questions raised in this course are: who is a criminal? Was the category of criminal biologically or socially constructed? Did poverty lead to more crimes or were they effects of economic cycles? How were the women and the transgender treated in this emergent phase of criminal law? How was an effective punishment for an offence reached? The criminal laws in India were a product of many conversations, between the metropole and the colony, between different regions of India and between different agents within India. For this reason, this course invokes sociology, legal history, labour studies, gender studies, anthropological studies, forensic studies and literature wherever necessary to understand a specific category. It also explores the nature of investigation of crimes, penal policies, and the problems in policing of crimes. The aim of the course is to people the story of criminal laws and note how this social intervention changes our understanding of laws Major Debates on Caste in India - This is a foundational course that seeks to expose students to major debates and trends in social science research on caste in India. The very fact that Indian society cannot be fully understood without understanding caste provides the impetus for this course. While caste and its encounter with modernity and democracy are one of the most fashionable themes of Indian politics, yet it's not an easy task to define what caste is. Disciplinary boundaries work as a major handicap in our quest to have a comprehensive understanding of caste. Through intersecting writings of three different disciplines (sociology and anthropology, literature, and politics) on caste, the course provides an opportunity for students to comprehend caste in its entirety. Labour Law: Employment and Resistance in Post-Colonial India - Course develops on the existing courses on labour law which introduce the guiding principles of labour legislations. This course will contribute towards the students' knowledge of labour law by examining conceptualization and implementation of legislations in Post-Colonial India. Beginning with how did the Indian government dealt with the question of labour and their rights in the new elected democracy and workers' responses through their forms of mobilization to represent their

demands. The course will continue to study the challenges in implementing legislation by examining the everyday negotiations between the state and citizens within a democratic nation. The mechanisms of governance through legislations and judiciary become the sites of contestations offering insights into legal and extra-legal practices of the post- independence years. The primary actor government, and citizens embolden with Constitutional rights engage with rule of law and create possibilities for transgressions. With secondary readings and case studies the course dwells into the potentialities and limitations of legislations in India. Age of Crimes: Law, Order and Capital from Colonial to Post Colonial times - This course offers a conversation between law, order, capital and crime from eighteenth century to contemporary period. The approach is based on a dialectic relationship between modernity and criminality and considers both as mutually constitutive. It will offer a different point of view of law as not merely territorial but also oceanic which diluted claims of sovereignty and power. It will focus on the tensions in law-- between being emancipatory and being coercive, between the metropole's vision of the colony and the limitations of colonial power. This course deliberately goes against the imagination of a colonial governmentality to locate problems in translation of law, limits of colonial governance, agency of the criminal subjects, which made the criminal laws in India at best an ad hoc machine.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a Professional Degree Programme, the curriculum and the academic practices of the BA-LLB (Hons) Programme have been structured around the expected outcome of providing specialized legal education that is rooted in an appreciation of the relationship of law with other social institutions. In order to achieve this outcome, interdisciplinarity is one of the unifying principles in the curriculum with students expected to complete 32 credits in four social science disciplines – History, Political Science, Sociology and Economics. 27 core courses including those mandated by the Bar Council of India as compulsory courses, are taught as core courses in furtherance of the PSO of "introducing students to foundational legal concepts and principles through teaching of courses that are necessary to meet the requirements of professional certification as a lawyer in India." The curricular design of various courses and assessment practices are aimed at achieving the outcome of training students in basic and advanced legal writing and research and develop in students critical analytical thinking.

For example, every course is expected to have multiple components of assessment – including a combination of term papers, moot courts, response papers, presentation, viva. Elective seminar courses on new areas like a) Insolvency Law and Practice, b) Introduction to Mergers & Acquisitions, c) Health Services During the COVID Pandemic, d) Impact, Innovation and Investment, e) Downstream Oil and Gas, f) Understanding Technology and Outsourcing Contracts, g) Policymaking for Artificial Intelligence and other Disruptive Technologies, h) Blockchain and Cryptocurrency Regulation, i) Restructuring and Insolvency Resolution of Companies in India have been taught in furtherance of Programme Specific Outcome of training students in newly emerging branches of law and their intersection with commerce and technology. The LLM programme at NLSIU is a professional degree programme that caters to a diversity of outcomes such as gaining specialized or generalized knowledge in an area of law or in multiple areas of law respectively, gaining foundational knowledge and skills in research methodologies, learning to write a long-form dissertation, and gaining an inter-disciplinary perspective of the law that is rooted in fairness and justice. The core courses on Comparative Public Law, Research Methodology, Law & Justice, and Law & Society cater to these goals specifically. A number of core and elective courses also follow a continuous evaluation method such as response papers, in-class research assignments, moot court exercises, in-class participation activities etc. These evaluative methods further contribute towards achievement of the above goals of the LLM programme. Further, the courses offered during the programme undergo continuous review and updations in order to accommodate recent developments in the field of law. The Masters in Public Policy (MPP) Programme is designed around Outcome Based Education (OBE), achieved at three levels: programme, course, and peer-interaction. The primary outcome is to shape responsible citizens equipped with knowledge, values, and skills. This outcome is reviewed every five years, with the last review in 2019-20. The MPP programme adopts a combinatorial approach to OBE, considering the diversity of challenges faced by public policy professionals. The focus is on developing competencies required for policy practice. The programme structure varies based on the academic background and prior experience of the students. Only 60% of the programme is common for all students, allowing flexibility to tailor the desired outcomes. A key component is the 10-credit dissertation, where students work with organizations to solve real-world problems, under faculty supervision. The effectiveness of this component is assessed through alumni surveys. The second level of OBE is achieved through curriculum design, with each

course aimed at perspective building, skill development, and knowledge enhancement. Course evaluations by students provide feedback on the achievement of these outcomes. The third level involves structured facilitation in the classroom, leveraging the rich resources brought by the diverse student body. This facilitates the development of emotional competency, empathy, tolerance to diverse views, and social skills.

21.Distance education/online education:

NLSIU-PACE anchors all distance education programmes at the University. With an unwavering commitment to enhancing the quality of education and training provided to its off-campus community and advancing professionalism and learning within the legal domain, the University has rebranded its Distance Education Department as Professional and Continuing Education (PACE). PACE, now envisioned to transcend its role beyond that of a distance educator, has persistently offered online and hybrid programs that utilise technology to support remote learners and grant access to NLSIU's esteemed faculty for diverse learners. The University currently offers a Master of Business Laws program and seven Postgraduate Diplomas, which have received acclaim from both students and industry professionals. The University offers Master of Business Laws, Post Graduate Diploma in Human Rights, Post Graduate Diploma in Medical Law and Ethics, Post Graduate Diploma in Environmental Law, Intellectual Property Rights Law, Post Graduate Diploma in Child Rights, Post Graduate Diploma in Consumer Law and Practice, and Post Graduate Diploma Cyber Law & Cyber Forensics. PACE adopts a structured mechanism towards academic decision-making yet provides the faculty with academic freedom to deliver the content. Program Coordinators, typically faculty members teaching in the program, address each program's curriculum and academic concerns. In case of escalations, the Assistant Directors and the Director of PACE oversee the process before the PACE Council decides matters, the apex decision-making body within the structure, and subsequently by the University's Governing Body. The PACE team continuously drives instructors to update courses based on the latest developments. At NLSIU-PACE, students interact with instructors/faculty during live classes in a synchronous learning model. We incorporate innovative technology such as word clouds, live polls, and quizzes, among other tools, to enable virtual learners to participate in classes and actively enhance their learning experience. What sets our programs apart is the conscious engagement of industry experts and professionals in the delivery of the programme. This ensures a direct link between academic learning and practical

application, bridging the gap that often exists in traditional educational settings. Classes are scheduled on weekends to accommodate working professionals, who constitute most of the student body, for programmes. The Learning Management System (LMS) undergoes regular updates based on past challenges, ensuring easy access to academic resources in one place. The LMS has empowered working professionals to access materials on the go without bulky books, making learning more convenient and efficient. At NLSIU-PACE, we foster student interaction beyond classroom instruction through discussion forums, encouraging active participation. Online office hours allow one-on-one consultations with instructors to address queries and discuss recent developments, ensuring that students feel supported throughout their learning journey. PACE has embraced a continuous evaluation mechanism with three assessments strategically placed throughout the program. This approach ensures that students stay engaged and reflect on their learning journey, enhancing their understanding and retention of the curriculum. Adopting this evaluation method has increased student pass rates, highlighting the benefits of ongoing assessment over end-of-term evaluations. This reassures students about their progress in the programme. Furthermore, PACE offers refresher courses, upskilling opportunities, and capacity-building programs for civil service members, judiciary personnel, and legal professionals in private and non-governmental sectors operating within legal domains. The Executive Education programs provided by NLSIU's PACE are structured in a hybrid format, combining online and in-person elements and employing tailored learning materials for Executive Education. In a testament to our commitment to collaboration, NLSIU partners with over fifteen organisations to deliver meticulously curated and highly specialised Executive Education programs nationwide, featuring a blend of academic faculty and industry practitioners. These programs are underpinned by advanced technology and administrative support, positioning NLSIU at the forefront of Executive Education in the country. NLSIU underscores the importance of aligning training programs with participants' professional responsibilities to facilitate the integration of new developments and effective academic engagement. The programs are designed to offer a comprehensive understanding of legal theory, practical expertise, and real-world applications through case studies. The emphasis on practical case studies and skill-building approaches has garnered significant appreciation from participants and partner organisations. PACE has played a vital role in fostering experimentation and innovation in education, driven by technological advancements and the creativity of its educators.

> As NLSIU expands its educational offerings to benefit the broader community, PACE contributes significantly to its vision and mission of enhancing legal education standards and promoting access to justice for all.

Extended Profile

1.Programme

1.1   **4**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **4**

Number of departments offering academic programmes

2.Student

2.1   **756**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **186**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **667**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **57**

Number of revaluation applications during the year

3.Academic

3.1   **173**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **11**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **75808**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **54**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	4

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	4

2.Student

2.1 Number of students during the year	756

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	186

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	667

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	57

3.Academic

3.1	173

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	11
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	75808
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	54
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	18
Total number of classrooms and seminar halls	

4.4	97
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3914.13796 lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Programme Outcomes for the BA-LLB (Hons) Programme aim to:

I. Provide a strong intellectual foundation for pursuing professional options or further academic opportunities within and beyond law.

II. Imbibe a thorough understanding of Indian and global legal systems, along with foundational legal principles.

III. Develop critical analytical and research skills for navigating the legal landscape.

IV. Train in applying legal concepts to complex real-life problems.

V. Inculcate practical legal skills such as communication, advocacy, and negotiation through experiential learning.

VI. Recognize law's interdisciplinary nature and its connections to politics, economics, and other social sciences.

Programme-specific outcomes:

I. Introduce foundational legal concepts necessary for professional certification.

II. Train in legal writing, research, and critical analytical thinking.

III. Instill proficiency in legal skills including oral advocacy

and drafting legal documents.

IV. Provide practical exposure through internships, moot courts, and legal clinics.

V. Equip students with alternative dispute resolution skills in a globalizing world.

VI. Educate on comparative and international law in light of emerging global challenges of the twenty-first century.

VII. Situate law in socio-economic and political contexts for social transformation.

VIII. Train students in emerging branches of law intersecting with commerce and technology.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

297

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founded with a social justice mission, NLSIU is committed to promoting issues related to rights, sustainability and professional ethics.

Courses:Core courses are offered on constitutional law, environmental law, human rights law, family law, and professional ethics etc. which address rights, sustainability and ethics and promote critical thinking and interdisciplinarity on gender, caste, disability and other forms of social discrimination. Elective courses are offered every trimester by domain experts. Advocacy in Practice; Environmental Litigation: Law and Practice; Child Rights Litigation; and the Role of Lawyers were some recently offered electives. They encourage reflections on law, politics, role of lawyers and the ethics of lawyering in society.

Research:Centre for Child and the Law; Centre for Environmental Law, Education, Research and Advocacy; Centre for Labour Studies; Centre for Women and the Law; Centre for the Study of Social Exclusion and Inclusive Policies; and National Human

Rights Commission Chair etc. promote research and deliberation on rights, sustainability and ethics.

Public events:Special lectures, book discussions, reading groups, etc. are routinely organized to inculcate constitutional values and professional ethics. Leading scholars are invited for weekly public lectures. Faculty and student-led reading groups discuss contemporary concerns of law, constitutionalism and politics.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

756

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Support programmes available for PWD students include:

- **The library SAP section**

- **Braille software to access LMS**

- **Scribes provided on request for examinations**

- **One-on-one office hours with faculty to address queries of PWD students, especially for subjects where graphs, tables and diagrams are used**

- **Deadline extensions without penalty**

- **Class representatives, Academic Support Group, and Disability Support Group (a student collective) to help PWD students**

- **Extended exam duration (for each hour, PWD students get additional 20 minutes)**

The MPP programme uses varied methods of evaluation including written assignments, software assessment for quantitative skills, field work skills for social intelligence, and participative capacity in conversations contexts in group work.

'The Endeavour Programme' was introduced to attend individually to students with academic backlogs and provide curricular/extra-curricular support. Students regularly met with Student Welfare Officers and academic counsellors to polish academic skills from August-May.

Even after the resumption of physical classes, several electives were offered in hybrid mode by visiting faculty. These faculty

would spend five consecutive days on campus for student interactions and consultations. The combination of online and physical classes enabled students to take classes of faculty across India.

Introduction of the general LLM program with greater flexibility to students to curate courses as per their interests.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.nls.ac.in/campus/accessibility/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
546	**42**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university embraces diverse pedagogic methods like the case-book and Socratic methods, seminar discussions, simulations exercises. Clinical courses and yearly internships are mandatory parts of the curriculum. Various evaluation methods employed include research and response papers, case comments, vivas, presentations, group discussions, and seminars.

- **The university introduced several new seminar courses and clinical courses to strengthen experiential learning among students.**
- **More than 60 seminar courses were offered across the three trimesters to students under various programmes at the university.**
- **Several of these courses were practice-oriented or clinical courses that focused on field work, simulation,**

drafting or litigation exercises.

- Class presentations (individual and group-based) and group vivas to encourage peer learning and discussions .
- Team teaching in courses such as Research Methodology, wherein faculty members with different perspectives and diverse areas of expertise share their insights and experiences.
- The formation of diverse cohorts of students from courses like the LLM, MPP and BA-LLB, learning together in elective courses, facilitated multidimensional peer learning and discussions.
- The MPP Programme also organised seminar courses that were offered in small group settings. This enabled students to learn from each other and to develop mutual respect. In addition, several of the assignments were group assignments, which helped students collaborate with and learn from peers. Students were provided with practical problems from the city of Bangalore to develop and propose appropriate solutions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classrooms and seminar/conference halls are ICT enabled with white/greenboards, overhead digital projection, audio systems with wireless/collar mics, and biometric-enabled digital attendance systems. Training webinars and workshops are conducted for faculty, students and staff.

The campus is enabled with high-speed WiFi connection at Wifi 6 standards. Two other broadband connections are provided for failover mode (ACT: 4Gbps, Airtel: 500 Mbps). Five classrooms are equipped with Full Hybrid Teaching solution, i.e., two-way 4K ultra-wide video conferencing facility covering the entire classroom, paired with digital wireless/collar mics.

Moodle, a Learning Management System provides for interaction between the teachers and students, submission of assignments, and evaluations. It has options for content editing, generating reports regarding the learner's progress, and strategic planning of classes.

E-access is provided to a multitude of research and learning materials via journals, e-databases, and ebooks.

During the pandemic, Google-meet/ zoom and feature such as polls, break outrooms, Board etc., powerpoint presentations, virtual labs, automated online attendance, mentimeter etc. were used to facilitate classes. On moodle, teaching materials were uploaded and online tests were conducted. Viva-voce, presentations, moot courts, debates, group discussions, mentoring and AAC meetings were conducted smoothly using Google-Meet or Zoom.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

51/51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

802

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

58

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

All programs in NLSIU i.e B.A.LL.B (Hons), LL.B(Hons), LLM and MPP have an examination mechanism which incorporates continuous evaluation components such as mid term exams, response papers, case analysis, research papers or essays, viva and end-term exam. These processes are integrated with the Learning Management System (LMS) and Enterprise Resource Planning (ERP).

The LMS serves as a centralized platform for managing and delivering educational content, and thereby enhancing the learning experience for both students and faculty. The LMS (Moodle) is used for course management, communication between students and instructors through forums, and submission of assignments like research papers, policy briefs, response papers, etc. The submissions are run through anti-plagiarism software. This has helped in curbing academic malpractices and improving academic integrity in student submissions.

The ERP helps in integrating various university departments, streamlining administrative tasks and promoting efficiency and data accuracy. ERP platform is used for managing student information (maintaining student records, admissions, and registration), assessment and grading, and declaration of results.

The Academic Administration Department has been able to streamline the management and conduct of evaluation using these platforms. During the pandemic, these portals were also used to host classes, assign readings and disseminate examination related materials.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Established in 1986, the National Law School of India University (NLSIU) was India's first National Law University. It aimed to revolutionize legal education and transform the Indian legal system through research and policy interventions. NLSIU has consistently strived for a paradigm shift in legal education by creating high-standard curricular experiences, providing socially relevant learning, enabling impactful reforms, digitizing academic resources, and fostering an inclusive and innovative approach to legal education. These goals are reaffirmed in the 'NLSIU Inclusion and Expansion Plan 2021-25' and are rooted in the University's founding statute, the National Law School of India Act 1986.

The learning outcomes of all courses are integrated into the assessment process, reviewed by the Academic Review Committee, and discussed in faculty meetings. All academic programs aim to achieve these outcomes, training graduates to appreciate the interdisciplinary nature of law and its connections to other fields. They provide a strong intellectual foundation for students to pursue professional or academic opportunities and equip them with critical analytical skills for real-life problems.

NLSIU's over 9000 graduates form a vibrant community of successful professionals who have made significant contributions in academia, legal practice, judiciary, corporate world, civil services, and civil society.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The objects of the University and learning outcomes of the University are further developed into programme-specific outcomes and course outcomes. For example, one of the programme-specific outcomes of the BA-LLB (Hons) Programme is to introduce students to foundational legal concepts and principles through the teaching of courses that are necessary to meet the requirements of professional certification as a lawyer in India. In the same vein, the LLB (Hons) programme is structured around interdisciplinary study of the law combined with experiential learning. Similarly, the Master's Programme in Public Policyseeks to train young professionals to become policy practitioners capable of supporting inclusive and sustainable development.

The University has instituted a robust set of practices for tracking and reviewing the attainment of the outcomes. The Academic Review Committee, a Faculty-led body, reviews all courses for their structure and content before the commencement of every trimester. A faculty meeting is convened at the commencement of the trimester to discuss and share best practices that can further the realisation of teaching and learning outcomes. At the end of each trimester, student feedback for each course is collected and discussed in the meeting to identify areas for improvement.

Structural changes to the overall curriculum of various programmes are carried out periodically through faculty-led curriculum review committees. The proposals are deliberated with relevant stakeholders and placed before the governing bodies, which include Judges and other experts. In this way, the learning process is continually reviewed, and the pursuit of high standards is maintained.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.nls.ac.in/wp-content/uploads/2024/05/202122-FINAL-FEEDBACK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

NLSIU RESEARCH POLICY

The National Law School of India University (NLSIU) is renowned for its commitment to fostering a vibrant research culture. The institution's research facilities are not only state-of-the-art but are also frequently updated to keep pace with the rapidly evolving academic landscape. This commitment to continual improvement ensures that researchers have access to the most advanced tools and resources, enabling them to push the boundaries of knowledge in their respective fields.

Moreover, NLSIU has a well-defined policy for the promotion of research. This policy, which is readily accessible on the institution's website, serves as a roadmap for researchers, outlining the support and incentives available to them. It underscores the institution's dedication to nurturing research talent and encouraging scholarly inquiry.

The implementation of this policy is a testament to NLSIU's proactive approach to promoting research. It ensures that the policy is not merely a document but a living, breathing framework that actively shapes the institution's research

environment. This dynamic approach to policy implementation
ensures that NLSIU remains at the forefront of legal research in
India.

In conclusion, NLSIU's commitment to updating its research
facilities and its well-defined and implemented research
promotion policy underscore its position as a leading
institution for legal research. These factors contribute to
creating an environment that stimulates intellectual curiosity
and fosters groundbreaking research.

https://www.nls.ac.in/research/

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.11028 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities **A. Any 4 or more of the above**
to support research Central
Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

349.92389 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

157.27074 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

28 Research Projects; 10 fulltime teachers with research projects

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Various field-level research projects, academic collaborations, seminars, and public lectures were facilitated through the university's Centres and Chairs.NLSIU has introduced several initiatives to enhance its research and teaching capabilities. These include the Academic Fellowship Programme, which employs 9 scholars, and a restructured PhD programme with improved selection and coursework. The university has launched the NLS Blog and the NLSIU Scholarship Repository as platforms for disseminating original research and scholarship. Weekly Faculty Seminars have been initiated to foster research discussions. A Digital Scholarship programme has been introduced to provide digital access to library collections for 100 deserving candidates across India. Research projects have been undertaken in collaboration with national and international partners, including Humboldt University through DAAD. Research Centres are working with various stakeholders on subjects like intellectual property, environmental law, cyber law, child rights, and socially inclusive policy. Several Research Chairs are also carrying out research and academic collaborations on various subjects. The Entrepreneurship Cell (E-Cell) at NLSIU fosters entrepreneurial thinking among law students through exposure, skills, and resources. They've organized events promoting entrepreneurship, including a Stock Market Simulation in 2021-22

for practical investing experience. E-Cell's integration of law and entrepreneurship develops students' problem-solving, innovation, and risk-taking skills, essential for legal and entrepreneurial success. Their activities underscore the significance of entrepreneurial mindset in law and policy, preparing students for varied career trajectories.

https://www.nls.ac.in/research/

https://www.nls.ac.in/research/centres/

https://www.nls.ac.in/research/chairs/

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **D. Any 1 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

NA

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

10/51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File]()

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	**NA**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]()
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In 2020, the university has issued a policy where in the faculty and staff who consult will be governed by this Staff Incentive Policy.

The Staff Incentive Policy allows faculty and staff to independently engage in consultancy work, with the requirement to disclose the external party and consultancy period to the Vice Chancellor. All payments to staff up to Rs 2 Lakhs per

annum are fully retained by the staff member. Any amount exceeding Rs 2 Lakhs is divided in a 3:1 ratio between the staff member and the University. A 10% University Institutional Fee is charged on all external engagements, over and above direct project expenses.

External training programmes are offered through the Distance Education Department (DED). Staff involved may receive a Coordinator Fee of up to Rs 100,000 per annum, a Teaching Fee of up to Rs 6000 per hour, and an Assessment Fee as specified by the Distance Education Council. Any unspent surplus from these programmes is transferred to the University Fund. This policy ensures a fair distribution of incentives and maintains transparency in external engagements.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

257.1 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Legal Services Clinic (LSC) has pursued a comprehensive strategy to disseminate legal awareness, employing varied extension activities in Bangalore. In the academic year 2021-22,Legal Services Clinic (LSC) furthered its presence on social media, creating interactive posts to broaden its audience. Fruitful collaborations with diverse organizations were established to develop accessible digital resources covering legal information, including welfare schemes, labour laws, and disability rights.

In partnership with the Centre for Children and the Law, LSC conducted extensive research, visits to child observation homes and drafted a roadmap for infrastructure development in government schools, addressing aspects like the right to education, infrastructure for special groups, mid-day meal schemes, and best practices.

LSC worked on various projects with organizations including research centers and the Karnataka State Legal Services Authority on child rights, assistance at juvenile observation homes, legal awareness campaigns and pandemic impact research on gig workers. The clinic collaborated with Project 39 A in creating handbooks on labor laws, disability rights, child sexual abuse laws, and research notes on death penalty in foreign jurisdictions. Collaborating with Enfold India, LSC worked on handbooks related to the POCSO Act and Child Welfare Committees. Furthermore, LSC volunteers crafted scripts for plays on child rights to enhance sensitization and legal awareness among children, families, and stakeholders. It also collaborated with MAP's 'Migrant Workers Project,' Project Nipun, Mission Accessibility, and Nyaaya, among others.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

NA

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

339

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The National Law School of India University (NLSIU) is equipped with facilities that meet the Bar Council of India's requirements. It has 15 classrooms, including three 120-seater rooms for core courses and public lectures, ten 90-seater rooms for core courses, and four 30-seater rooms for elective courses. The university also has five conference rooms and a dedicated Moot Court, with 30-seater classrooms also being used as Moot Courts when necessary.

Additional infrastructure includes a CyberLaw Lab, a Legal Aid Clinic, and facilities for Specially Abled Persons (SAP), including a well-equipped SAP room with two JAWS Readers, Dragon Legal software, two wheelchairs, and tactile flooring.

The Shri Narayan Rao Melgiri Memorial National Law Library is a state-of-the-art facility spread over 30,000 sq. ft. It houses over 70,000 volumes, has a seating capacity for 450+ students, and contains more than 40,000 books (all digitized for access to visually disabled), 20,000+ journals, and institutional subscriptions to 20+ digital databases. The library also has a seating capacity of 350 and three meeting rooms.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The NLSIU campus hosts numerous cultural activities every year which include music competitions (vocal and instrumental), dance competitions (classical and commemoratory), theatre performances, quizzes and movie screenings. The university has adequate facilities to host these events, which include:

- **The Old Academic Block (OAB) Quadrangle with a stage (main venue)**

- **Dual-use sports facilities: basketball and volleyball courts**

- Football ground stadium and stage

The university has the following sports facilities on campus:

- Athletics:

- 400m Running track

- Athletic Field

- Soccer: Multisport field with spectator gallery

- Cricket:

  - Multisport field with carpet pitch

  - Practice nets

- Volleyball court

- Throwball Court

- Basketball Court

- Tennis court (clay)

- Kabaddi field with full matting of 35mm

- Gymnasium – 3,000 sq. ft with treadmills (7), elliptical trainers (4), exercycles (4), multigyms, free weights and other exercise gear.

- Indoor sports

  - Table tennis

  - Chess

  - Carrom

  - Foosball

Coaching

- **The university has 6 sports coaches on contract, who visit campus twice a week for sports training. Training is offered in cricket, basketball, frisbee, volleyball, tennis and throwball.**

- **The university also provides a qualified trainer at the gym, who is present throughout its operating hours.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Overall Ambience:

The 23-acre campus is a mini forest with a high tree density. Only 14% of the area is used for buildings with several open areas that provide healthy living spaces.

Student Residence:

The university is a residential campus with 5 men's hostels and 6 women's hostels that can accommodate 1,000+ students. Infrastructure within rooms:

Essential furniture: Full size single bed; Full size cupboard; Study table with lockable storage unit & chair; Book shelf.

Soft Furnishings: Curtains and curtain rods; 6" spring mattress

Bathrooms: Common bathrooms on each floor; SAP/PwD bathroom on each floor.

Common Rooms:

Aloyasha Kumar Common Room (2020-) offers indoor sports and amenities.The Music Room (since 2014) features instruments and recording. Faculty Rooms accommodate 20 with pantry services.

Eating & Dining:

University kitchen, monitored by an external consultant, ensures quality and scale. Student Messes A and B each accommodate 150 students simultaneously and ~500 students over one meal period. Training Centre Dining Hall seats 70. OAB Canteen offers various foods from 7am to 7pm. NAB Canteenoperates from 11am to 12am. Five Vending machines provide 24/7 access to food.

Health and Well Being:

University outsources healthcare to hospitals like Medicluewith ambulance services. Sickbay on campus with 4 beds and staffed health center available. For mental health services, Omaha offers online counseling, Parivarthan provides in-campus services weekly. A crechewith a capacity of 12 children on the campus for staff with children.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

Rs. 2003.4884 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Narayan Rao Memorial National Law Library underwent transformationthrough comprehensive automation and digitization initiatives, aligned with the internationalstandards. The implementation of an integrated library management system KOHA (Version22.11.06) streamlined operations, enabling efficient cataloguing, acquisition, and circulationprocesses. The adoption of RFID technology enhanced security measures and simplified check-in/check-out procedures.

Simultaneously, the library has established a cutting-edge digitization facility using DSpace platform forinstitutional

repositories and for all books
-https://archive.org/details/NLSIU-Print. High-speedscanners and
Optical Character Recognition (OCR) technology have facilitated
the conversion of physicalmaterials into searchable and editable
digital formats. This digitization effort encompassed a
diverserange of resources, including e-books, audiobooks, and
manuscripts. The resulting digital repositorynot only preserves
valuable collections but also facilitates easy access for users.

These initiatives reflect the university's commitment to
providing a modern and inclusive learning environment.The
library's automation and digitization efforts align with NAAC
benchmarks, contributing toimproved resource management,
accessibility, and overall user satisfaction. Our vision is
tocontinually enhance the quality of educational resources and
services, fostering a technologicallyadvanced and research-
friendly ecosystem within the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.72117 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

244

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Features of IT Policy and Implementation:

IT Based Systems

The responsibility of implementing the policy rests with the IT Officer who works with the Office of the Chief Operating Officer.

Student Services (Digii Platform)

The university has deployed the Digii platform (nls.digiicampus.com) for all student services, including academic, finance, examinations, infrastructure, residence and all other aspects of student life on campus.

Incident Reporting

- **Direct reporting via email or Campus Help Center**

- **IT Committee serves as Ombudsman**

Learning Management System (Moodle)

All course material, assignments, and projects are managed securely through the platform with full IP protection.

Proactive Monitoring

- Tools issue alerts for violations

- Regular monitoring by IT Department

Library System (Koha)

Unified library access via Koha platform with RFID-tagged books, including physical and digital assets.

Access Control

- Strict procedures for activating or deactivating access

Student Productivity (Google, Microsoft, Zoom)

University-wide access to Google and Microsoft subscriptions for office productivity and Zoom licenses.

Business Continuity

- Critical platforms and filing system on cloud

- 'University Archive' with access control and audit trail

University Websites (nls.ac.in, pace.nls.in)

General university information updated on nls.ac.in, while Distance Learning content on pace.nls.in.

Budgetary provisions and utilization

NLSIU Information TechnologyPolicies, 2020

- NLSIUITPolicies-Process Manual

- **NLSIUITPolicies-Email Migration and ExportPolicy**

- **NLSIUITPolicies-List of External Arrangements**

- **NLSIUITPolicies-ITIncident Reporting Form**

Network Bandwidth

ACT 1GBPS, Airtel 500 MBPS

Access Points

159

LAN Points

144

Student ERP Edchemy Accounting Tally LMS Moodle 2.0

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
667	**1 Specially Abled Person system and 667 Laptops**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs. 1052.3381 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT Maintenance and Utilization:

NLSIU's IT operations have been outsourced to Aretha Technologies since 2018. Aretha manages vendor relationships, hardware maintenance, inventory utilization and obsolescence, and IT policy implementation.

Facilities Management and Utilization:

Sree Manjunatha Enterprises provided housekeeping for the Training Centre and Learning Centre. Sri Udyog Enterprises provided staff for housekeepingand gardening.

Facilities Management:

TCFM Pvt Ltd. deploys 54 resources across three shifts to maintain campus facilities, cleaning support. Additionally, TCFM deploys 22 security personnel across three shifts to provide physical security on the NLSIU campus.

Utilization Control:

All university infrastructure is managed through the Digiicampus platform. This includes classrooms, meeting rooms, sports

facilities, hostels, moot courts, conference rooms and the guest house. Users can request any venue on the app, and this information is constantly updated.

Maintenance Control:

There are three aspects to maintenance: Preventive maintenance includes regular and heavy maintenance scheduled during off-months (semester breaks). Breakdown maintenance is managed through the Digiicampus ticketing system (to deal with immediate issues). Finally, continuous improvement initiatives are prioritized.

Security and Safety:

The campus has five gates or entry points. All entry points are mapped and have scheduled operational timings. The entire campus, including outdoor and indoor common spaces, is under CCTV surveillance. Recordings are kept for 90 days.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

200

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **C. Any 2 of the above**

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees   • **All of the above**

File Description	Documents
Upload relevant supporting document	*View File*

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Bar Association (SBA) at NLSIU, with its own constitution, oversees a range of student activities. It forms 12 Activity Based Committees (ABCs) annually, each focusing on a specific area. The ABCs, supervised by faculty advisors, are

funded by the university and raise external sponsorships for inter-institutional events. In 2021-22, the Student Council supported the administration in a smooth transition back to offline education. For students facing mental health concerns, domestic violence, or other concerns at home, there was an option to return to the campus before the rest of the student body. Many students availed of this opportunity. Once the entire student body was back on campus, the Student Council reverted to its day-to-day functioning, addressing academics-related concerns in specific batches. The Student Council acted as liaisons of their respective batches in providing feedback for their courses to their professors, facilitating interactions towards the revision of course outlines, enhancing academic integrity and rigor of the courses concerned, and interacting with the Academic Administration Department during the scheduling of examination slots and viva slots for courses.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

21

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The NLSIU Alumni Association is an active chapter with over 1000 registered alumni of the university. The Alumni Office at the university liaises with alumni of all programmes offered by the university—including full-time and online/ hybrid programmes. This is achieved through the university's dedicated alumni platform, which has over 1,000 registered alumni across programmes offered by NLSIU.

Weblink:https://www.nls.ac.in/news-and-events/?_news_events_search=alumni,https://alumniconnect.nls.ac.in/)

Financial support

A significant manner in which the alumni support the university is through financial support. Over the last three academic years, NLSIU alumni made significant financial contributions towards supporting student financial aid and infrastructure development projects at NLSIU.

- **Alumni contribution in 2021-22: Rs. 2.21 crores**

Teaching, mentoring and other support services

NLSIU alumni also support the university by committing their time to teach. 18 alumni offered elective courses to students of the full-time programmes. 5 alumni were expert resource persons/ guest faculty for the specialist diploma and certificate courses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NLSIU was established under the National Law School of India Act, 1986. Its mission, enlisted therein as the 'Objects of the University', includesadvancing and disseminating learning/knowledge of law and legal processes and their role in national development; developing in students and scholars a sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation and law reforms; promoting legal knowledge; and making law and legal processes efficient instruments of social

development.

This vision and mission guides all the decisions taken regarding the university's functioning. We have expanded the intake of students, especially those from disadvantaged sections, from across India in a phased manner. Consequently, the current student body is the most socially inclusive one in the university's history. We have hired faculty across the law and social sciences and key administrative personnel. We prioritize teaching pedagogy and offer a mix of foundational, professional and research programmes, including clinical legal education and elective courses offered by senior legal practitioners. Curriculums of all core programmes have been/are being revamped in the past three years. Faculty in charge of the Research Centres and Chairs spearhead research in various subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Building on its legacy, the NLSIU aims to become a leader among Asian and global law schools and legal research and policy institutions in the next decade. Consequently, attention has been paid on structures (departments, reporting lines, cross-functional teams), processes (recruitment, induction, performance management, training), tools (software), and people.

In 2022, a new organogram was developed for strengthening non-teaching departments in the following ways:

- Supporting leadership

- Reducing span of control

- Bringing in clarity on reporting structures

- De-centralization

- Specialization

- Increasing accountability

- Preparing for scalability

- Increasing efficiency

The non-teaching departments are grouped into:

- Academic

    - Academic Programme Chairs

    - Academic administration (AAD)

    - Office of Research

    - Professional and Continuing Education (PACE)

- Administrative

    - Library

    - Campus and Residential Life

    - Finance

    - People and Culture

    - Operations

    - Technology

    - Communications & External Relations

By recruiting professionals across non-teaching departments, the NLSIU has been able to effectively de-centralize and scale its operations.

Academic decisions and policy matters are discussed at the weekly Academic Review Council meetings, Operational meetings, and Faculty meetings. The various Committees, chaired by senior faculty and containing student and faculty representatives, work to revise curriculum and manage student life and university policies. This facilitates transparency and participative management. Important matters are placed before the Governing Bodies for ratification/approval.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In AY 2021-22, the effective deployment of the Strategic Plan was undertaken by completing the following:

1. **Expansion of student intake in the BA LLB (Hons) and LLM programmes.**

2. **Setting up a People and Culture Office to drive faculty, researcher and staff hiring in permanent and contractual positions in accordance with the Strategic Plan, including appointments of visiting faculty for specialised elective courses.**

3. **Revision of the University Master Plan, including campus surveys, detailed discussions with various stakeholders and review of existing building plans.**

4. **Applying for and obtaining grants for new research projects.**

5. **Launch of the university's Academic Fellowship programme.**

6. **Setting up a Fundraising Office and Alumni Relations Office to drive external engagement and raise capital grants from the government, philanthropists, alumni and businesses to successfully implement the Strategic Plan.**

Website Link: https://www.nls.ac.in/news-events/nlsiu-inclusion-and-expansion-plan-2021-25/

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The NLSIU governing bodies, constituted under the NLSIA 1986,

include representatives from the BCI, Government of Karnataka, and SC and Karnataka HC judges.

The Executive Council, the highest governing body, along with the Academic Council and the Finance Committee, meets once every quarter. For day-to-day functioning, the Vice Chancellor and Registrar report to the Governing Councils.

The VC oversees all academic matters, assisted by the Dean-Academics, Dean-Research, and Chairs. The Registrar oversees administrational, operational and student welfare matters, assisted by the COO, CFO, People and Culture Officer and Director-Campus and Residential Life. The hiring for consultant/permanent positions follows the policies approved by the EC.

Updated policies (based on stakeholder comments and approved by the GCs) govern all matters of efficiency in teaching and research; eg:- Academic and Examination Regulations, Policy on Grants for Conference Travel and Research for Faculty and Researchers, University Research Policy (URP), Employee Service Regulations and Leave Regulations. Equal Opportunities Celladdresses grievances regarding marginalisation/exclusion of minority groups, based on caste, religion, ethnicity, sexuality and gender inter alia.

Faculty serve as Programme Chairs and Vice Chairs, and members of the Academic Review Committee (deciding day-to-day academic matters), and the Dean-Research Office (implementing the URP).

https://www.nls.ac.in/about/governing-bodies/

https://www.nls.ac.in/about/people/

https://www.nls.ac.in/information/students/equal-opportunity-cell/

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university follows the UGC Regulations 2018 for faculty promotions via the Career Advancement Scheme (CAS), comprising an annual process with detailed application forms, a shortlisting committee, and interviews (with a selection committee) where applicable. The university has deployed digital performance appraisals for all eligible faculty and staff. These appraisals assess capability, performance, and productivity over a specific period, ensuring fairness and transparency. Faculty KRAs (key result areas) include all academic output/achievement in three areas: teaching, research publications, and institutional service, with the process including self-reflection and peer review. Non-teaching staff KRAs cover functional outputs and institutional service. The entire process focuses on self-reflection, self-rating, which is followed by supervisor feedback, overall rating, and framing goals for the next year.

Welfare measures

Apart from statutory retirement benefits, the university has a generous leave policy which has been recently revised to ensure that our faculty and staff get adequate time for rest and have opportunities to gain experience and enhance their skills. Additional perks include education fee and medical expense reimbursement, group insurance covering five dependents, and mental health services for all employees (regardless of employment classification). Apart from this, a Staff Welfare

Fund offers emergency financial support.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NLSIU is established under the National Law School of India Act, 1986 and registered under the FCRA Act, so it is entitled to receive funds from India and abroad.

Sources of funds

The university's major revenue source is academic fee receipts from regular programs and distance education programs. Hostel, mess and facility fees are collected from students. Grants are received for infrastructure and asset creation from the government, private institutions, and from philanthropic individuals for initiatives, like development of physical campus infrastructure. Funds are received for research projects, training, and consultancy programs from India and abroad. Nominal rent is collected from service providers occupying NLSIU premises. Donors are eligible for 100% tax exemptions.

Optimal utilization of funds

The University Council and Financial Aid Committee oversees daily operations within approved budgetary outlays. Annual budgets, formulated with stakeholder input, require Governing Council approval, ensuring transparency and accountability. Procurement processes undergo strict monitoring, with L1 vendors chosen following evaluation on specific parameters with payments being released only after verification. Grants and research projects adhere to governing guidelines, with requirements to submit periodic reports. Surplus funds are invested in fixed deposits with reputable banks. Financial frameworks ensure timely fund mobilization.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

500 lakhs

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

468.37 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

NLSIU's financial accounts undergo internal and external audits, per the National Law School of India Act No. 22 of 1986. Audit firms are selected from a qualified pool, serving for three years if criteria are met. Internal audits occur semi-annually, covering transactions from all university departments (like Finance, Operations, Academics, PACE, Library, Training Centre and F&B) to ensure compliance with ICAI guidelines. Compliance audit, process and workflow audits are also part of the scope.

The internal control procedures for all critical areas like receivables, payables, HR, investment, donations and grants, inventory and property are scrutinized and reviewed for soundness in principle and effectiveness in operation. Comments and observations are discussed with the relevant stakeholders for action-planning. This audit framework is designed to prevent malpractices, fraud and misappropriation.

Statutory auditors rely on the internal audit report to identify areas of focus and conduct the external audit. They scrutinize whether the discrepancies reported, if any, have been resolved. They scrutinize tax and other statutory matters of the university. After obtaining satisfactory management responses and corrective action, they certify the annual financial statements of the university. The audited accounts are then placed before the Governing Bodies for approval.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC's teaching quality assessment involves updating course outlines before each trimester and submitting them to the Academic Review Committee (ARC). The ARC, comprising social science and law teachers, reviews the courses and provides feedback. Courses not meeting the criteria are rejected. All courses, after revision, are uploaded on the LMS with reading materials, assignments, and exams. Faculty meetings are held at the start of each trimester to discuss learning outcomes and student feedback. Changes to the curriculum are proposed to governing bodies if needed.

To ensure learning outcomes, a diverse evaluation mechanism is used, including exams, papers, moot courts, internships, field studies, and simulation exercises. Course outlines specify learning outcomes, and the ARC reviews each assessment mode. Evaluation methodologies ensure homogeneity across batches. Electives are allocated using an auction mechanism, improving the correlation between desired skills and courses allocated.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has undertaken several initiatives to enhance its administrative, academic, and residential aspects. The scholarship policy was revised to increase its reach and effectiveness, with a multipronged approach including fee waivers, bank loan facilitation, and a scholarship fund. Faculty research is being supported with resources like editorial assistance and conference funding, and faculty are encouraged to publish in peer-reviewed journals.

The residential life curriculum was enhanced to foster self-governance and co-curricular activities, and a zero-tolerance policy for discrimination and harassment was emphasized. The university website was revamped for better accessibility and communication. A clear policy on plagiarism was established to guide student research.

As the student base expanded, faculty discussions were encouraged to maintain homogeneity in evaluation and content while promoting diverse teaching methodologies. Significant measures were taken to address students' mental health concerns, with services commencing from 1st July 2021. These services, provided by Mindcrescent/Amaha, Parivarthan, and Dr. Annie Mathew, are either free or subsidized, and confidentiality is maintained.

The scope of the medical center was expanded, a nutritionist was appointed for meal planning, and regular academic counseling was introduced. The non-teaching staff was reorganized, and an organogram reflecting the university's needs was designed and approved. The university shifted from CPF to Government EPF for better administration and returns, and the management of gratuity and earned leave funds was shifted to LIC. Infrastructure improvements were also made, including internet connectivity, heating systems, furniture, and hostel renovations.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLSIU prioritizes safety and well-being through comprehensive measures, including the installation of CCTVs, framing a strict security protocol, and the implementation of a gender-neutral 'Code to Combat Sexual Harassment'. The code complies with the requirements of the Supreme Court of India and the University Grants Commission Annual orientation sessions educate faculty, staff, and students about appropriate workplace conduct and reporting procedures, fostering a culture of accountability and respect.

In partnership with Amaha, the university offers free counseling sessions and mental health support, ensuring employees and students have access to professional assistance when needed. Importantly, these services cater to diverse needs, with specialists trained in linguistic diversity and Queer Affirmative Counselling Practices.

The university's Health Centre operates 24/7, providing medical assistance to the campus community at all times. Furthermore, an in-house creche is available on all working days, including vacations, to support staff with childcare needs.

The People and Culture office actively addresses employee concerns and works towards enhancing workplace culture, emphasizing inclusivity and support.

Links:

https://www.nls.ac.in/campus/campus-life/

https://www.nls.ac.in/campus/conduct-safety/

https://www.nls.ac.in/campus/health-and-wellness/

https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/

https://www.nls.ac.in/campus/accessibility/

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.nls.ac.in/campus/campus-life/ https://www.nls.ac.in/campus/conduct-safety/ https://www.nls.ac.in/campus/health-and-wellness/ https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/ https://www.nls.ac.in/campus/accessibility/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.nls.ac.in/campus/campus-life/ https://www.nls.ac.in/campus/conduct-safety/ https://www.nls.ac.in/campus/health-and-wellness/ https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/ https://www.nls.ac.in/campus/accessibility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: The university is very serious about responsible waste disposal.Until December 2020, the university relied on Bruhat Bengaluru Mahanagara Palike (BBMP) services for solid waste disposal. However, it was found that the contractor was not properly following established guidelines for the disposing of waste.

In 2021, the university contracted Saahas Zero Waste (SZW), a

certified waste management enterprise in the social sector (https://saahaszerowaste.com/). Under this new collaboration, waste segregation at source is given priority, and the university provides segregated dustbins at all points across the campus and inside buildings. Waste is collected by the university facilities team in specially procured biodegradable waste bags and is stored in the waste room for SZW to collect every morning.

Liquid waste: Liquid waste generated is primarily sewage, which is disposed of through Bangalore Water Supply and Sewerage Board (BWSSB) pipelines going through the campus; the university is in the process of setting up a 300KL Sewage plant.

Biomedical waste: Not applicable. The small amount of waste generated in the health centre is disposed of as per Fortis Hospital Practices.

E-Waste: The university collects e-waste and disposes of it at regular intervals through authorised e-waste organisations.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NLSIU is a fully residential university fostering a vibrant, diverse student community. Student life is enriched by self-governed groups, encouraging participation in various campus initiatives and events, including cultural activities, student-led associations, and festivals.

In July 2021, the Committee initiated online competitions, starting with 'Reel It Up!', an Instagram Reel making challenge, providing the new batch a platform to interact and showcase their talents. 'Freshers '21', a festive event with games and music, was organized in November by the University, SBA, and Cultural Committee.

The spirit of Christmas was celebrated in December through Christmas Nominations from students. In response to the third wave of the pandemic in January 2022, the University maintained the Republic Day spirit by organizing a photography/write-up competition, 'My State, My Culture', where students submitted a photo and essay representing their culture and home states.

The University's flagship event, Univ Week, was held in the last week of May. This intra-college event allowed students to display their talents in music, dance, and art, with events like Art Mela, Western Music and Dance, and Eastern Music and Dance, adhering to technical and COVID distancing guidelines.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NLSIU strives for a campus in which every person feels respected and can lead a life of dignity, free from vulnerability.In furtherance of the core commitment of our Constitution to protecting and nurturing the dignity of the individual, NLSIU has established principles and procedures to combat sexual harassment, promote gender equality and has undertaken several activities to inculcate these values in each member of the NLSIU community.

The university conducted three sensitization workshops—for students, faculty, researchers and administration—on gender equality and sexual harassment. These were driven by the idea that each member of the community should be able to live a life free from sexual harassment, irrespective of their gender, race, caste, class, sexual orientation, disability and status. Further, NLSIU has a robust internal complaints mechanism that provides speedy and effective redressal of sexual harassment complaints. NLSIU also has a faculty member who acts as the Sexual Harassment Policy Advisor to assist the aggrieved with assessing their options, organizing sensitization workshops and ensuring the university functions in line with the principles set out in the NLSIU Code to Combat Sexual Harassment.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NLSIU regularly organizes events and activities to celebrate festivals and other significant occasions. National festivals, i.e. Independence Day and Republic Day are celebrated by the unfurling of the national flag, communal singing of the national anthem, and associated cultural activities. The university organized events like public lectures by eminent public personalities, faculty seminars and film screenings on topics that highlight constitutional values, strengthen democracy and enhance legal awareness among citizens on International Consumer Day(March 15th), Constitution Day ana many more. Recent events include seminars on consumer protection, copyright laws, child protection laws, public-private partnerships, and public health, among others.

The student community organizes various activities around relevant themes as part of their internal activities. These include panel discussions, guest lectures by national and international speakers, quiz competitions, debates, and other informal activities. The student cultural committee organizes various cultural activities and celebrations throughout the year. It endeavours to facilitate the cultural and creative streaks of the student body by organising a bunch of energy-ridden and absolutely fun intra/inter-collegiate events. The committee aims at providing platforms to students where they can exhibit their talents by participating in events such as Art Mela (which includes painting, sketching, Mehendi, Clay modelling, Face n Toe painting), Playfest , MadAdz, Movie Spoofs, Western Music and Dance, Eastern Music and Dance.

The university celebrates its alumni community through regular events, activities and reunions. Alumni are also engaged in delivering guest lectures, recruitment and career guidance.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Programme Outcomes for the BA-LLB (Hons) Programme aim to:

I. Provide a strong intellectual foundation for pursuing professional options or further academic opportunities within and beyond law.

II. Imbibe a thorough understanding of Indian and global legal systems, along with foundational legal principles.

III. Develop critical analytical and research skills for navigating the legal landscape.

IV. Train in applying legal concepts to complex real-life problems.

V. Inculcate practical legal skills such as communication, advocacy, and negotiation through experiential learning.

VI. Recognize law's interdisciplinary nature and its connections to politics, economics, and other social sciences.

Programme-specific outcomes:

I. Introduce foundational legal concepts necessary for professional certification.

II. Train in legal writing, research, and critical analytical thinking.

III. Instill proficiency in legal skills including oral advocacy and drafting legal documents.

IV. Provide practical exposure through internships, moot courts, and legal clinics.

V. Equip students with alternative dispute resolution skills in a globalizing world.

VI. Educate on comparative and international law in light of emerging global challenges of the twenty-first century.

VII. Situate law in socio-economic and political contexts for social transformation.

VIII. Train students in emerging branches of law intersecting with commerce and technology.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

49

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founded with a social justice mission, NLSIU is committed to promoting issues related to rights, sustainability and professional ethics.

Courses:Core courses are offered on constitutional law, environmental law, human rights law, family law, and professional ethics etc. which address rights, sustainability and ethics and promote critical thinking and interdisciplinarity on gender, caste, disability and other forms of social discrimination. Elective courses are offered every trimester by domain experts. Advocacy in Practice; Environmental Litigation: Law and Practice; Child Rights Litigation; and the Role of Lawyers were some recently offered electives. They encourage reflections on law, politics, role of lawyers and the ethics of lawyering in society.

Research:Centre for Child and the Law; Centre for Environmental Law, Education, Research and Advocacy; Centre for Labour Studies; Centre for Women and the Law; Centre for the Study of Social Exclusion and Inclusive Policies; and National Human Rights Commission Chair etc. promote research and deliberation on rights, sustainability and ethics.

Public events:Special lectures, book discussions, reading groups, etc. are routinely organized to inculcate constitutional values and professional ethics. Leading scholars are invited for weekly public lectures. Faculty and student-led reading groups discuss contemporary concerns of law, constitutionalism and politics.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

756

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

219

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

240

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Support programmes available for PWD students include:

- The library SAP section

- Braille software to access LMS

- Scribes provided on request for examinations

- One-on-one office hours with faculty to address queries of PWD students, especially for subjects where graphs, tables and diagrams are used

- Deadline extensions without penalty

- Class representatives, Academic Support Group, and Disability Support Group (a student collective) to help PWD students

- Extended exam duration (for each hour, PWD students get additional 20 minutes)

The MPP programme uses varied methods of evaluation including written assignments, software assessment for quantitative skills, field work skills for social intelligence, and participative capacity in conversations contexts in group work.

'The Endeavour Programme' was introduced to attend individually to students with academic backlogs and provide curricular/extra-curricular support. Students regularly met with Student Welfare Officers and academic counsellors to polish academic skills from August-May.

Even after the resumption of physical classes, several electives were offered in hybrid mode by visiting faculty. These faculty would spend five consecutive days on campus for student interactions and consultations. The combination of online and physical classes enabled students to take classes of faculty across India.

Introduction of the general LLM program with greater flexibility to students to curate courses as per their interests.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.nls.ac.in/campus/accessibility/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
546	**42**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university embraces diverse pedagogic methods like the case-book and Socratic methods, seminar discussions, simulations exercises. Clinical courses and yearly internships are mandatory parts of the curriculum. Various evaluation methods employed include research and response papers, case comments, vivas, presentations, group discussions, and seminars.

- **The university introduced several new seminar courses and clinical courses to strengthen experiential learning among students.**
- **More than 60 seminar courses were offered across the three trimesters to students under various programmes at the university.**
- **Several of these courses were practice-oriented or clinical courses that focused on field work, simulation, drafting or litigation exercises.**
- **Class presentations (individual and group-based) and group vivas to encourage peer learning and discussions**

.

- Team teaching in courses such as Research Methodology, wherein faculty members with different perspectives and diverse areas of expertise share their insights and experiences.
- The formation of diverse cohorts of students from courses like the LLM, MPP and BA-LLB, learning together in elective courses, facilitated multidimensional peer learning and discussions.
- The MPP Programme also organised seminar courses that were offered in small group settings. This enabled students to learn from each other and to develop mutual respect. In addition, several of the assignments were group assignments, which helped students collaborate with and learn from peers. Students were provided with practical problems from the city of Bangalore to develop and propose appropriate solutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classrooms and seminar/conference halls are ICT enabled with white/greenboards, overhead digital projection, audio systems with wireless/collar mics, and biometric-enabled digital attendance systems. Training webinars and workshops are conducted for faculty, students and staff.

The campus is enabled with high-speed WiFi connection at Wifi 6 standards. Two other broadband connections are provided for failover mode (ACT: 4Gbps, Airtel: 500 Mbps). Five classrooms are equipped with Full Hybrid Teaching solution, i.e., two-way 4K ultra-wide video conferencing facility covering the entire classroom, paired with digital wireless/collar mics.

Moodle, a Learning Management System provides for interaction between the teachers and students, submission of assignments, and evaluations. It has options for content editing, generating reports regarding the learner's progress, and strategic planning of classes.

E-access is provided to a multitude of research and learning materials via journals, e-databases, and ebooks.

During the pandemic, Google-meet/ zoom and feature such as polls, break outrooms, Board etc., powerpoint presentations, virtual labs, automated online attendance, mentimeter etc. were used to facilitate classes. On moodle, teaching materials were uploaded and online tests were conducted. Viva-voce, presentations, moot courts, debates, group discussions, mentoring and AAC meetings were conducted smoothly using Google-Meet or Zoom.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

51/51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

802

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

58

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

All programs in NLSIU i.e B.A.LL.B (Hons), LL.B(Hons), LLM and MPP have an examination mechanism which incorporates continuous evaluation components such as mid term exams, response papers, case analysis, research papers or essays, viva and end-term exam. These processes are integrated with the Learning Management System (LMS) and Enterprise Resource Planning (ERP).

The LMS serves as a centralized platform for managing and delivering educational content, and thereby enhancing the learning experience for both students and faculty. The LMS (Moodle) is used for course management, communication between students and instructors through forums, and submission of assignments like research papers, policy briefs, response papers, etc. The submissions are run through anti-plagiarism software. This has helped in curbing academic malpractices and improving academic integrity in student submissions.

The ERP helps in integrating various university departments, streamlining administrative tasks and promoting efficiency and data accuracy. ERP platform is used for managing student information (maintaining student records, admissions, and registration), assessment and grading, and declaration of results.

The Academic Administration Department has been able to streamline the management and conduct of evaluation using these platforms. During the pandemic, these portals were also used to host classes, assign readings and disseminate examination related materials.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved	**A. 100% automation of entire division & implementation of**

Examination Manual	**Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Established in 1986, the National Law School of India University (NLSIU) was India's first National Law University. It aimed to revolutionize legal education and transform the Indian legal system through research and policy interventions. NLSIU has consistently strived for a paradigm shift in legal education by creating high-standard curricular experiences, providing socially relevant learning, enabling impactful reforms, digitizing academic resources, and fostering an inclusive and innovative approach to legal education. These goals are reaffirmed in the 'NLSIU Inclusion and Expansion Plan 2021-25' and are rooted in the University's founding statute, the National Law School of India Act 1986.

The learning outcomes of all courses are integrated into the assessment process, reviewed by the Academic Review Committee, and discussed in faculty meetings. All academic programs aim to achieve these outcomes, training graduates to appreciate the interdisciplinary nature of law and its connections to other fields. They provide a strong intellectual foundation for students to pursue professional or academic opportunities and equip them with critical analytical skills for real-life problems.

NLSIU's over 9000 graduates form a vibrant community of successful professionals who have made significant contributions in academia, legal practice, judiciary, corporate world, civil services, and civil society.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The objects of the University and learning outcomes of the University are further developed into programme-specific outcomes and course outcomes. For example, one of the programme-specific outcomes of the BA-LLB (Hons) Programme is to introduce students to foundational legal concepts and principles through the teaching of courses that are necessary to meet the requirements of professional certification as a lawyer in India. In the same vein, the LLB (Hons) programme is structured around interdisciplinary study of the law combined with experiential learning. Similarly, the Master's Programme in Public Policyseeks to train young professionals to become policy practitioners capable of supporting inclusive and sustainable development.

The University has instituted a robust set of practices for tracking and reviewing the attainment of the outcomes. The Academic Review Committee, a Faculty-led body, reviews all courses for their structure and content before the commencement of every trimester. A faculty meeting is convened at the commencement of the trimester to discuss and share best practices that can further the realisation of teaching and learning outcomes. At the end of each trimester, student feedback for each course is collected and discussed in the meeting to identify areas for improvement.

Structural changes to the overall curriculum of various programmes are carried out periodically through faculty-led curriculum review committees. The proposals are deliberated with relevant stakeholders and placed before the governing bodies, which include Judges and other experts. In this way, the learning process is continually reviewed, and the pursuit of high standards is maintained.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.nls.ac.in/wp-content/uploads/2024/05/202122-FINAL-FEEDBACK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

NLSIU RESEARCH POLICY

The National Law School of India University (NLSIU) is renowned for its commitment to fostering a vibrant research culture. The institution's research facilities are not only state-of-the-art but are also frequently updated to keep pace with the rapidly evolving academic landscape. This commitment to continual improvement ensures that researchers have access to the most advanced tools and resources, enabling them to push the boundaries of knowledge in their respective fields.

Moreover, NLSIU has a well-defined policy for the promotion of research. This policy, which is readily accessible on the institution's website, serves as a roadmap for researchers, outlining the support and incentives available to them. It underscores the institution's dedication to nurturing research talent and encouraging scholarly inquiry.

The implementation of this policy is a testament to NLSIU's proactive approach to promoting research. It ensures that the

policy is not merely a document but a living, breathing framework that actively shapes the institution's research environment. This dynamic approach to policy implementation ensures that NLSIU remains at the forefront of legal research in India.

In conclusion, NLSIU's commitment to updating its research facilities and its well-defined and implemented research promotion policy underscore its position as a leading institution for legal research. These factors contribute to creating an environment that stimulates intellectual curiosity and fosters groundbreaking research.

https://www.nls.ac.in/research/

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.11028 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

349.92389 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

157.27074 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`28 Research Projects; 10 fulltime teachers with research projects`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

`Various field-level research projects, academic collaborations, seminars, and public lectures were facilitated through the university's Centres and Chairs.NLSIU has introduced several initiatives to enhance its research and teaching capabilities. These include the Academic Fellowship Programme, which employs 9 scholars, and a restructured PhD programme with improved selection and coursework. The university has launched the NLS Blog and the NLSIU Scholarship Repository as platforms for disseminating original research and scholarship. Weekly Faculty Seminars have been initiated to foster research discussions. A Digital Scholarship programme has been introduced to provide digital access to library collections for 100 deserving candidates across India. Research projects have been undertaken in collaboration with national and international partners, including Humboldt University through DAAD. Research Centres are working with various stakeholders on subjects like intellectual property, environmental law, cyber law, child rights, and socially inclusive policy. Several Research Chairs are also carrying out research and academic collaborations on various subjects. The Entrepreneurship Cell (E-Cell) at NLSIU fosters entrepreneurial thinking among law students through exposure, skills, and resources. They've`

organized events promoting entrepreneurship, including a
Stock Market Simulation in 2021-22 for practical investing
experience. E-Cell's integration of law and entrepreneurship
develops students' problem-solving, innovation, and risk-
taking skills, essential for legal and entrepreneurial
success. Their activities underscore the significance of
entrepreneurial mindset in law and policy, preparing students
for varied career trajectories.

https://www.nls.ac.in/research/

https://www.nls.ac.in/research/centres/

https://www.nls.ac.in/research/chairs/

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

NA

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

10/51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government	**D. Any 2 of the above**

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In 2020, the university has issued a policy where in the faculty and staff who consult will be governed by this Staff Incentive Policy.

The Staff Incentive Policy allows faculty and staff to independently engage in consultancy work, with the

requirement to disclose the external party and consultancy period to the Vice Chancellor. All payments to staff up to Rs 2 Lakhs per annum are fully retained by the staff member. Any amount exceeding Rs 2 Lakhs is divided in a 3:1 ratio between the staff member and the University. A 10% University Institutional Fee is charged on all external engagements, over and above direct project expenses.

External training programmes are offered through the Distance Education Department (DED). Staff involved may receive a Coordinator Fee of up to Rs 100,000 per annum, a Teaching Fee of up to Rs 6000 per hour, and an Assessment Fee as specified by the Distance Education Council. Any unspent surplus from these programmes is transferred to the University Fund. This policy ensures a fair distribution of incentives and maintains transparency in external engagements.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

257.1 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Legal Services Clinic (LSC) has pursued a comprehensive strategy to disseminate legal awareness, employing varied extension activities in Bangalore. In the academic year 2021-22,Legal Services Clinic (LSC) furthered its presence on social media, creating interactive posts to broaden its audience. Fruitful collaborations with diverse organizations were established to develop accessible digital resources

covering legal information, including welfare schemes, labour laws, and disability rights.

In partnership with the Centre for Children and the Law, LSC conducted extensive research, visits to child observation homes and drafted a roadmap for infrastructure development in government schools, addressing aspects like the right to education, infrastructure for special groups, mid-day meal schemes, and best practices.

LSC worked on various projects with organizations including research centers and the Karnataka State Legal Services Authority on child rights, assistance at juvenile observation homes, legal awareness campaigns and pandemic impact research on gig workers. The clinic collaborated with Project 39 A in creating handbooks on labor laws, disability rights, child sexual abuse laws, and research notes on death penalty in foreign jurisdictions. Collaborating with Enfold India, LSC worked on handbooks related to the POCSO Act and Child Welfare Committees. Furthermore, LSC volunteers crafted scripts for plays on child rights to enhance sensitization and legal awareness among children, families, and stakeholders. It also collaborated with MAP's 'Migrant Workers Project,' Project Nipun, Mission Accessibility, and Nyaaya, among others.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

NA

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution

including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

339

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The National Law School of India University (NLSIU) is equipped with facilities that meet the Bar Council of India's requirements. It has 15 classrooms, including three 120-seater rooms for core courses and public lectures, ten 90-seater rooms for core courses, and four 30-seater rooms for elective courses. The university also has five conference rooms and a dedicated Moot Court, with 30-seater classrooms also being used as Moot Courts when necessary.

Additional infrastructure includes a CyberLaw Lab, a Legal Aid Clinic, and facilities for Specially Abled Persons (SAP), including a well-equipped SAP room with two JAWS Readers, Dragon Legal software, two wheelchairs, and tactile flooring.

The Shri Narayan Rao Melgiri Memorial National Law Library is a state-of-the-art facility spread over 30,000 sq. ft. It houses over 70,000 volumes, has a seating capacity for 450+ students, and contains more than 40,000 books (all digitized for access to visually disabled), 20,000+ journals, and institutional subscriptions to 20+ digital databases. The library also has a seating capacity of 350 and three meeting rooms.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The NLSIU campus hosts numerous cultural activities every year which include music competitions (vocal and instrumental), dance competitions (classical and commemoratory), theatre performances, quizzes and movie

screenings. The university has adequate facilities to host these events, which include:

- The Old Academic Block (OAB) Quadrangle with a stage (main venue)

- Dual-use sports facilities: basketball and volleyball courts

- Football ground stadium and stage

The university has the following sports facilities on campus:

- Athletics:

- 400m Running track

- Athletic Field

- Soccer: Multisport field with spectator gallery

- Cricket:

    - Multisport field with carpet pitch

    - Practice nets

- Volleyball court

- Throwball Court

- Basketball Court

- Tennis court (clay)

- Kabaddi field with full matting of 35mm

- Gymnasium – 3,000 sq. ft with treadmills (7), elliptical trainers (4), exercycles (4), multigyms, free weights and other exercise gear.

- Indoor sports

- ○ **Table tennis**

- ○ **Chess**

- ○ **Carrom**

- ○ **Foosball**

Coaching

- • **The university has 6 sports coaches on contract, who visit campus twice a week for sports training. Training is offered in cricket, basketball, frisbee, volleyball, tennis and throwball.**

- • **The university also provides a qualified trainer at the gym, who is present throughout its operating hours.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Overall Ambience:

The 23-acre campus is a mini forest with a high tree density. Only 14% of the area is used for buildings with several open areas that provide healthy living spaces.

Student Residence:

The university is a residential campus with 5 men's hostels and 6 women's hostels that can accommodate 1,000+ students. Infrastructure within rooms:

Essential furniture: Full size single bed; Full size cupboard; Study table with lockable storage unit & chair; Book shelf.

Soft Furnishings: Curtains and curtain rods; 6" spring mattress

Bathrooms: Common bathrooms on each floor; SAP/PwD bathroom on each floor.

Common Rooms:

Aloyasha Kumar Common Room (2020-) offers indoor sports and amenities.The Music Room (since 2014) features instruments and recording. Faculty Rooms accommodate 20 with pantry services.

Eating & Dining:

University kitchen, monitored by an external consultant, ensures quality and scale. Student Messes A and B each accommodate 150 students simultaneously and ~500 students over one meal period. Training Centre Dining Hall seats 70. OAB Canteen offers various foods from 7am to 7pm. NAB Canteenoperates from 11am to 12am. Five Vending machines provide 24/7 access to food.

Health and Well Being:

University outsources healthcare to hospitals like Medicluewith ambulance services. Sickbay on campus with 4 beds and staffed health center available. For mental health services, Omaha offers online counseling, Parivarthan provides in-campus services weekly. A crechewith a capacity of 12 children on the campus for staff with children.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

Rs. 2003.4884 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Narayan Rao Memorial National Law Library underwent transformationthrough comprehensive automation and digitization initiatives, aligned with the internationalstandards. The implementation of an integrated library management system KOHA (Version22.11.06) streamlined operations, enabling efficient cataloguing, acquisition, and circulationprocesses. The adoption of RFID technology enhanced security measures and simplified check-in/check-out procedures.

Simultaneously, the library has established a cutting-edge digitization facility using DSpace platform forinstitutional repositories and for all books -https://archive.org/details/NLSIU-Print. High-speedscanners and Optical Character Recognition (OCR) technology have facilitated the conversion of physicalmaterials into searchable and editable digital formats. This digitization effort encompassed a diverserange of resources, including e-books, audiobooks, and manuscripts. The resulting digital repositorynot only preserves valuable collections but also facilitates easy access for users.

These initiatives reflect the university's commitment to providing a modern and inclusive learning environment.The library's automation and digitization efforts align with NAAC benchmarks, contributing toimproved resource management, accessibility, and overall user satisfaction. Our vision is tocontinually enhance the quality of educational resources and services, fostering a technologicallyadvanced and research-friendly ecosystem within the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.72117 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

244

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Features of IT Policy and Implementation:

IT Based Systems

The responsibility of implementing the policy rests with the IT Officer who works with the Office of the Chief Operating Officer.

Student Services (Digii Platform)

The university has deployed the Digii platform (nls.digiicampus.com) for all student services, including academic, finance, examinations, infrastructure, residence and all other aspects of student life on campus.

Incident Reporting

- Direct reporting via email or Campus Help Center

- IT Committee serves as Ombudsman

Learning Management System (Moodle)

All course material, assignments, and projects are managed securely through the platform with full IP protection.

Proactive Monitoring

- Tools issue alerts for violations

- Regular monitoring by IT Department

Library System (Koha)

Unified library access via Koha platform with RFID-tagged books, including physical and digital assets.

Access Control

- Strict procedures for activating or deactivating access

Student Productivity (Google, Microsoft, Zoom)

University-wide access to Google and Microsoft subscriptions for office productivity and Zoom licenses.

Business Continuity

- Critical platforms and filing system on cloud

- 'University Archive' with access control and audit trail

University Websites (nls.ac.in, pace.nls.in)

General university information updated on nls.ac.in, while Distance Learning content on pace.nls.in.

Budgetary provisions and utilization

NLSIU Information TechnologyPolicies, 2020

- NLSIUITPolicies-Process Manual

- NLSIUITPolicies-Email Migration and ExportPolicy

- NLSIUITPolicies-List of External Arrangements

- NLSIUITPolicies-ITIncident Reporting Form

Network Bandwidth

ACT 1GBPS, Airtel 500 MBPS

Access Points

159

LAN Points

144

Student ERP Edchemy Accounting Tally LMS Moodle 2.0

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
667	1 Specially Abled Person system and 667 Laptops

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

Rs. 1052.3381 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT Maintenance and Utilization:

NLSIU's IT operations have been outsourced to Aretha Technologies since 2018. Aretha manages vendor relationships,

hardware maintenance, inventory utilization and obsolescence, and IT policy implementation.

Facilities Management and Utilization:

Sree Manjunatha Enterprises provided housekeeping for the Training Centre and Learning Centre. Sri Udyog Enterprises provided staff for housekeepingand gardening.

Facilities Management:

TCFM Pvt Ltd. deploys 54 resources across three shifts to maintain campus facilities, cleaning support. Additionally, TCFM deploys 22 security personnel across three shifts to provide physical security on the NLSIU campus.

Utilization Control:

All university infrastructure is managed through the Digiicampus platform. This includes classrooms, meeting rooms, sports facilities, hostels, moot courts, conference rooms and the guest house. Users can request any venue on the app, and this information is constantly updated.

Maintenance Control:

There are three aspects to maintenance: Preventive maintenance includes regular and heavy maintenance scheduled during off-months (semester breaks). Breakdown maintenance is managed through the Digiicampus ticketing system (to deal with immediate issues). Finally, continuous improvement initiatives are prioritized.

Security and Safety:

The campus has five gates or entry points. All entry points are mapped and have scheduled operational timings. The entire campus, including outdoor and indoor common spaces, is under CCTV surveillance. Recordings are kept for 90 days.

File Description	Documents
Upload relevant supporting document	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**C. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms	• **All of the above**

for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Bar Association (SBA) at NLSIU, with its own constitution, oversees a range of student activities. It forms 12 Activity Based Committees (ABCs) annually, each focusing on a specific area. The ABCs, supervised by faculty advisors, are funded by the university and raise external sponsorships for inter-institutional events. In 2021-22, the Student Council supported the administration in a smooth transition back to offline education. For students facing mental health concerns, domestic violence, or other concerns at home, there was an option to return to the campus before the rest of the student body. Many students availed of this opportunity. Once the entire student body was back on campus, the Student Council reverted to its day-to-day functioning, addressing academics-related concerns in specific batches. The Student Council acted as liaisons of their respective batches in providing feedback for their courses to their professors, facilitating interactions towards the revision of course outlines, enhancing academic integrity and rigor of the courses concerned, and interacting with the Academic Administration Department during the scheduling of examination slots and viva slots for courses.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The NLSIU Alumni Association is an active chapter with over 1000 registered alumni of the university. The Alumni Office at the university liaises with alumni of all programmes offered by the university—including full-time and online/ hybrid programmes. This is achieved through the university's dedicated alumni platform, which has over 1,000 registered alumni across programmes offered by NLSIU.

Weblink:https://www.nls.ac.in/news-and-events/?_news_events_search=alumni,https://alumniconnect.nls.ac.in/)

Financial support

A significant manner in which the alumni support the university is through financial support. Over the last three academic years, NLSIU alumni made significant financial contributions towards supporting student financial aid and infrastructure development projects at NLSIU.

- Alumni contribution in 2021-22: Rs. 2.21 crores

Teaching, mentoring and other support services

NLSIU alumni also support the university by committing their time to teach. 18 alumni offered elective courses to students of the full-time programmes. 5 alumni were expert resource persons/ guest faculty for the specialist diploma and certificate courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NLSIU was established under the National Law School of India Act, 1986. Its mission, enlisted therein as the 'Objects of the University', includesadvancing and disseminating learning/knowledge of law and legal processes and their role in national development; developing in students and scholars a sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation and law reforms; promoting legal knowledge; and making law and legal processes efficient instruments of social development.

This vision and mission guides all the decisions taken regarding the university's functioning. We have expanded the intake of students, especially those from disadvantaged sections, from across India in a phased manner. Consequently, the current student body is the most socially inclusive one in the university's history. We have hired faculty across the law and social sciences and key administrative personnel. We prioritize teaching pedagogy and offer a mix of foundational, professional and research programmes, including clinical legal education and elective courses offered by senior legal practitioners. Curriculums of all core programmes have been/are being revamped in the past three years. Faculty in charge of the Research Centres and Chairs spearhead research in various subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Building on its legacy, the NLSIU aims to become a leader among Asian and global law schools and legal research and policy institutions in the next decade. Consequently, attention has been paid on structures (departments, reporting lines, cross-functional teams), processes (recruitment, induction, performance management, training), tools (software), and people.

In 2022, a new organogram was developed for strengthening non-teaching departments in the following ways:

- Supporting leadership

- Reducing span of control

- Bringing in clarity on reporting structures

- De-centralization

- Specialization

- Increasing accountability

- Preparing for scalability

- Increasing efficiency

The non-teaching departments are grouped into:

- Academic

  - Academic Programme Chairs

  - Academic administration (AAD)

  - Office of Research

  - Professional and Continuing Education (PACE)

- Administrative

  - Library

  - Campus and Residential Life

- ○ **Finance**

- ○ **People and Culture**

- ○ **Operations**

- ○ **Technology**

- ○ **Communications & External Relations**

By recruiting professionals across non-teaching departments, the NLSIU has been able to effectively de-centralize and scale its operations.

Academic decisions and policy matters are discussed at the weekly Academic Review Council meetings, Operational meetings, and Faculty meetings. The various Committees, chaired by senior faculty and containing student and faculty representatives, work to revise curriculum and manage student life and university policies. This facilitates transparency and participative management. Important matters are placed before the Governing Bodies for ratification/approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In AY 2021-22, the effective deployment of the Strategic Plan was undertaken by completing the following:

1. **Expansion of student intake in the BA LLB (Hons) and LLM programmes.**

2. **Setting up a People and Culture Office to drive faculty, researcher and staff hiring in permanent and contractual positions in accordance with the Strategic Plan, including appointments of visiting faculty for specialised elective courses.**

3. **Revision of the University Master Plan, including campus surveys, detailed discussions with various**

stakeholders and review of existing building plans.

4. Applying for and obtaining grants for new research projects.

5. Launch of the university's Academic Fellowship programme.

6. Setting up a Fundraising Office and Alumni Relations Office to drive external engagement and raise capital grants from the government, philanthropists, alumni and businesses to successfully implement the Strategic Plan.

Website Link: https://www.nls.ac.in/news-events/nlsiu-inclusion-and-expansion-plan-2021-25/

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The NLSIU governing bodies, constituted under the NLSIA 1986, include representatives from the BCI, Government of Karnataka, and SC and Karnataka HC judges.

The Executive Council, the highest governing body, along with the Academic Council and the Finance Committee, meets once every quarter. For day-to-day functioning, the Vice Chancellor and Registrar report to the Governing Councils.

The VC oversees all academic matters, assisted by the Dean-Academics, Dean-Research, and Chairs. The Registrar oversees administrational, operational and student welfare matters, assisted by the COO, CFO, People and Culture Officer and Director-Campus and Residential Life. The hiring for consultant/permanent positions follows the policies approved by the EC.

Updated policies (based on stakeholder comments and approved by the GCs) govern all matters of efficiency in teaching and research; eg:- Academic and Examination Regulations, Policy on Grants for Conference Travel and Research for Faculty and

Researchers, University Research Policy (URP), Employee Service Regulations and Leave Regulations. Equal Opportunities Celladdresses grievances regarding marginalisation/exclusion of minority groups, based on caste, religion, ethnicity, sexuality and gender inter alia.

Faculty serve as Programme Chairs and Vice Chairs, and members of the Academic Review Committee (deciding day-to-day academic matters), and the Dean-Research Office (implementing the URP).

https://www.nls.ac.in/about/governing-bodies/

https://www.nls.ac.in/about/people/

https://www.nls.ac.in/information/students/equal-opportunity-cell/

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university follows the UGC Regulations 2018 for faculty promotions via the Career Advancement Scheme (CAS), comprising an annual process with detailed application forms, a shortlisting committee, and interviews (with a selection committee) where applicable. The university has deployed digital performance appraisals for all eligible faculty and staff. These appraisals assess capability, performance, and productivity over a specific period, ensuring fairness and transparency. Faculty KRAs (key result areas) include all academic output/achievement in three areas: teaching, research publications, and institutional service, with the process including self-reflection and peer review. Non-teaching staff KRAs cover functional outputs and institutional service. The entire process focuses on self-reflection, self-rating, which is followed by supervisor feedback, overall rating, and framing goals for the next year.

Welfare measures

Apart from statutory retirement benefits, the university has a generous leave policy which has been recently revised to ensure that our faculty and staff get adequate time for rest and have opportunities to gain experience and enhance their skills. Additional perks include education fee and medical expense reimbursement, group insurance covering five dependents, and mental health services for all employees (regardless of employment classification). Apart from this, a Staff Welfare Fund offers emergency financial support.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NLSIU is established under the National Law School of India Act, 1986 and registered under the FCRA Act, so it is entitled to receive funds from India and abroad.

Sources of funds

The university's major revenue source is academic fee receipts from regular programs and distance education programs. Hostel, mess and facility fees are collected from students. Grants are received for infrastructure and asset creation from the government, private institutions, and from philanthropic individuals for initiatives, like development of physical campus infrastructure. Funds are received for research projects, training, and consultancy programs from India and abroad. Nominal rent is collected from service providers occupying NLSIU premises. Donors are eligible for 100% tax exemptions.

Optimal utilization of funds

The University Council and Financial Aid Committee oversees
daily operations within approved budgetary outlays. Annual
budgets, formulated with stakeholder input, require Governing
Council approval, ensuring transparency and accountability.
Procurement processes undergo strict monitoring, with L1
vendors chosen following evaluation on specific parameters
with payments being released only after verification. Grants
and research projects adhere to governing guidelines, with
requirements to submit periodic reports. Surplus funds are
invested in fixed deposits with reputable banks. Financial
frameworks ensure timely fund mobilization.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

500 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

468.37 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

NLSIU's financial accounts undergo internal and external
audits, per the National Law School of India Act No. 22 of
1986. Audit firms are selected from a qualified pool, serving
for three years if criteria are met. Internal audits occur
semi-annually, covering transactions from all university

departments (like Finance, Operations, Academics, PACE, Library, Training Centre and F&B) to ensure compliance with ICAI guidelines. Compliance audit, process and workflow audits are also part of the scope.

The internal control procedures for all critical areas like receivables, payables, HR, investment, donations and grants, inventory and property are scrutinized and reviewed for soundness in principle and effectiveness in operation. Comments and observations are discussed with the relevant stakeholders for action-planning. This audit framework is designed to prevent malpractices, fraud and misappropriation.

Statutory auditors rely on the internal audit report to identify areas of focus and conduct the external audit. They scrutinize whether the discrepancies reported, if any, have been resolved. They scrutinize tax and other statutory matters of the university. After obtaining satisfactory management responses and corrective action, they certify the annual financial statements of the university. The audited accounts are then placed before the Governing Bodies for approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC's teaching quality assessment involves updating course outlines before each trimester and submitting them to the Academic Review Committee (ARC). The ARC, comprising social science and law teachers, reviews the courses and provides feedback. Courses not meeting the criteria are rejected. All courses, after revision, are uploaded on the LMS with reading materials, assignments, and exams. Faculty meetings are held at the start of each trimester to discuss learning outcomes and student feedback. Changes to the curriculum are proposed to governing bodies if needed.

To ensure learning outcomes, a diverse evaluation mechanism

is used, including exams, papers, moot courts, internships, field studies, and simulation exercises. Course outlines specify learning outcomes, and the ARC reviews each assessment mode. Evaluation methodologies ensure homogeneity across batches. Electives are allocated using an auction mechanism, improving the correlation between desired skills and courses allocated.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 4 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has undertaken several initiatives to enhance its administrative, academic, and residential aspects. The scholarship policy was revised to increase its reach and effectiveness, with a multipronged approach including fee waivers, bank loan facilitation, and a scholarship fund. Faculty research is being supported with resources like editorial assistance and conference funding, and faculty are encouraged to publish in peer-reviewed journals.

The residential life curriculum was enhanced to foster self-governance and co-curricular activities, and a zero-tolerance

policy for discrimination and harassment was emphasized. The university website was revamped for better accessibility and communication. A clear policy on plagiarism was established to guide student research.

As the student base expanded, faculty discussions were encouraged to maintain homogeneity in evaluation and content while promoting diverse teaching methodologies. Significant measures were taken to address students' mental health concerns, with services commencing from 1st July 2021. These services, provided by Mindcrescent/Amaha, Parivarthan, and Dr. Annie Mathew, are either free or subsidized, and confidentiality is maintained.

The scope of the medical center was expanded, a nutritionist was appointed for meal planning, and regular academic counseling was introduced. The non-teaching staff was reorganized, and an organogram reflecting the university's needs was designed and approved. The university shifted from CPF to Government EPF for better administration and returns, and the management of gratuity and earned leave funds was shifted to LIC. Infrastructure improvements were also made, including internet connectivity, heating systems, furniture, and hostel renovations.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLSIU prioritizes safety and well-being through comprehensive measures, including the installation of CCTVs, framing a strict security protocol, and the implementation of a gender-neutral 'Code to Combat Sexual Harassment'. The code complies with the requirements of the Supreme Court of India and the University Grants Commission Annual orientation sessions educate faculty, staff, and students about appropriate workplace conduct and reporting procedures, fostering a culture of accountability and respect.

In partnership with Amaha, the university offers free

counseling sessions and mental health support, ensuring employees and students have access to professional assistance when needed. Importantly, these services cater to diverse needs, with specialists trained in linguistic diversity and Queer Affirmative Counselling Practices.

The university's Health Centre operates 24/7, providing medical assistance to the campus community at all times. Furthermore, an in-house creche is available on all working days, including vacations, to support staff with childcare needs.

The People and Culture office actively addresses employee concerns and works towards enhancing workplace culture, emphasizing inclusivity and support.

Links:

https://www.nls.ac.in/campus/campus-life/

https://www.nls.ac.in/campus/conduct-safety/

https://www.nls.ac.in/campus/health-and-wellness/

https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/

https://www.nls.ac.in/campus/accessibility/

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.nls.ac.in/campus/campus-life/ https://www.nls.ac.in/campus/conduct-safety/ https://www.nls.ac.in/campus/health-and-wellness/ https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/ https://www.nls.ac.in/campus/accessibility/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.nls.ac.in/campus/campus-life/ https://www.nls.ac.in/campus/conduct-safety/ https://www.nls.ac.in/campus/health-and-wellness/ https://www.nls.ac.in/campus/mental-health-and-emotional-well-being/ https://www.nls.ac.in/campus/accessibility/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: The university is very serious about responsible waste disposal.Until December 2020, the university relied on Bruhat Bengaluru Mahanagara Palike (BBMP) services for solid waste disposal. However, it was found that the contractor was not properly following established guidelines for the disposing of waste.

In 2021, the university contracted Saahas Zero Waste (SZW), a

certified waste management enterprise in the social sector
(https://saahaszerowaste.com/). Under this new collaboration,
waste segregation at source is given priority, and the
university provides segregated dustbins at all points across
the campus and inside buildings. Waste is collected by the
university facilities team in specially procured
biodegradable waste bags and is stored in the waste room for
SZW to collect every morning.

Liquid waste: Liquid waste generated is primarily sewage,
which is disposed of through Bangalore Water Supply and
Sewerage Board (BWSSB) pipelines going through the campus;
the university is in the process of setting up a 300KL Sewage
plant.

Biomedical waste: Not applicable. The small amount of waste
generated in the health centre is disposed of as per Fortis
Hospital Practices.

E-Waste: The university collects e-waste and disposes of it
at regular intervals through authorised e-waste
organisations.

File Description	Documents
Upload relevant supporting document	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

     vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NLSIU is a fully residential university fostering a vibrant, diverse student community. Student life is enriched by self-governed groups, encouraging participation in various campus initiatives and events, including cultural activities, student-led associations, and festivals.

In July 2021, the Committee initiated online competitions, starting with 'Reel It Up!', an Instagram Reel making challenge, providing the new batch a platform to interact and showcase their talents. 'Freshers '21', a festive event with games and music, was organized in November by the University, SBA, and Cultural Committee.

The spirit of Christmas was celebrated in December through Christmas Nominations from students. In response to the third wave of the pandemic in January 2022, the University maintained the Republic Day spirit by organizing a photography/write-up competition, 'My State, My Culture', where students submitted a photo and essay representing their culture and home states.

The University's flagship event, Univ Week, was held in the last week of May. This intra-college event allowed students to display their talents in music, dance, and art, with events like Art Mela, Western Music and Dance, and Eastern Music and Dance, adhering to technical and COVID distancing guidelines.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NLSIU strives for a campus in which every person feels respected and can lead a life of dignity, free from vulnerability.In furtherance of the core commitment of our

Constitution to protecting and nurturing the dignity of the individual, NLSIU has established principles and procedures to combat sexual harassment, promote gender equality and has undertaken several activities to inculcate these values in each member of the NLSIU community.

The university conducted three sensitization workshops—for students, faculty, researchers and administration—on gender equality and sexual harassment. These were driven by the idea that each member of the community should be able to live a life free from sexual harassment, irrespective of their gender, race, caste, class, sexual orientation, disability and status. Further, NLSIU has a robust internal complaints mechanism that provides speedy and effective redressal of sexual harassment complaints. NLSIU also has a faculty member who acts as the Sexual Harassment Policy Advisor to assist the aggrieved with assessing their options, organizing sensitization workshops and ensuring the university functions in line with the principles set out in the NLSIU Code to Combat Sexual Harassment.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NLSIU regularly organizes events and activities to celebrate festivals and other significant occasions. National festivals, i.e. Independence Day and Republic Day are celebrated by the unfurling of the national flag, communal singing of the national anthem, and associated cultural

activities. The university organized events like public lectures by eminent public personalities, faculty seminars and film screenings on topics that highlight constitutional values, strengthen democracy and enhance legal awareness among citizens on International Consumer Day(March 15th), Constitution Day ana many more. Recent events include seminars on consumer protection, copyright laws, child protection laws, public-private partnerships, and public health, among others.

The student community organizes various activities around relevant themes as part of their internal activities. These include panel discussions, guest lectures by national and international speakers, quiz competitions, debates, and other informal activities. The student cultural committee organizes various cultural activities and celebrations throughout the year. It endeavours to facilitate the cultural and creative streaks of the student body by organising a bunch of energy-ridden and absolutely fun intra/inter-collegiate events. The committee aims at providing platforms to students where they can exhibit their talents by participating in events such as Art Mela (which includes painting, sketching, Mehendi, Clay modelling, Face n Toe painting), Playfest , MadAdz, Movie Spoofs, Western Music and Dance, Eastern Music and Dance.

The university celebrates its alumni community through regular events, activities and reunions. Alumni are also engaged in delivering guest lectures, recruitment and career guidance.

File Description	Documents
Upload relevant supporting document	[View File]()

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1.Bringing in specialisation in non-teaching departments.

2.The university is committed to building the right competencies and capabilities in academics, research and policy as well as a professional and responsive university administration. Towards this, we have designed an organisation structure that strengthens or builds departments

that will:

- support leadership

- reduce span of control

- bring in clarity on reporting structures.

- bring in de-centralization.

- bring in specialization.

- increase accountability.

- prepare for scalability.

- increase efficiency.

3.We had to create an organogram that focused on building, professionalising, and strengthening non-teaching departments. After receiving approval from the university Governing Bodies, we recruited specialised resources to build processes and systems that would help the university scale its operations. Recruitment was as per the regulations and we collaborated with leading institutions such as the Indian Institute of Management (IIM), Bengaluru; Ashoka University, Indian Institute of Science and Krea University in this process.

4.The presence of a specialised non-teaching staff structure makes NLSIU unique among public universities. Even leading private universities may not have the range of capabilities that we have in our staff.

5.Today we have teams that span across finance, academic administration, people and culture, communications, alumni relations, residential life, and technology. We have senior professionals from the corporate sector and have established a digital platform that links the workflows of these departments.

6.The key constraint we faced in recruitment was competing with the private sector market.

https://www.nls.ac.in/wp-

content/uploads/2024/05/202122_BestPractice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's priority has been to provide the best legal education in the country to a diverse set of students as a public University. In AY 2021-22, we showcased our performance in this effort by achieving the No. 1 Ranking for Law Institutions in the National Institutional Ranking Framework results for 2022. This was the 5th time that the University has received the No. 1 rank. The University was evaluated on the five parameters which cover all aspects of a University imparting professional education to young lawyers. Here is how NLSIU performed on these parameters:

Teaching, Learning & Resources – 80.06/100

Research & Professional Practice – 57.01/100

Graduation Outcome – 81.16/100

Outreach & Inclusivity – 73.38/100

Perception – 97.88/100

Total Score – 78.00

This ranking confirms and extends NLSIU's leadership in Indian legal education. Since 2020, the University has committed itself to a radical and comprehensive transformation to redefine the future of legal education in India. We have expanded intake across our academic programmes which has allowed the University to accommodate students from diverse backgrounds from across the country. While increasing aggregate student intake, we have reduced class sizes for the core and elective courses by adopting various academic and pedagogic innovations to ensure that we continue to deliver the best learning outcomes in any Indian law school.

Weblink: https://www.nls.ac.in/news-events/five-years-in-a-row-nlsiu-ranked-1-law-school-in-nirf-rankings/

7.3.2 - Plan of action for the next academic year

1. Modernisation of ITinfrastructure and IT platforms (ERP)
2. Revisiting and strengthening regulations to enhance the safety and wellbeing of all womenon campus
3. Modernising classroom infrastructure and redesigning, expanding and further enhancing student accomodation capapcity
4. Enhancing faculty functioning via better IT solutions
5. Improving the functionality of disciplinary proceeding and enhancing the efficiency ofdiscipline enforcement for students
6. Developing a Research Policy and enhancing the research support structure to further encourage quality research
7. Improving infrastructure in campus in light of expansion and vision of the University by continuous evaluation and enhancement of infrastructure on campus.
8. Designing an integrated, scientific, eco-friendly and user-friendly campus master plan for campus infrastructure expansion